

# **Make it QRacked!**

## **Using QR codes in the ESL classroom**

### **16<sup>th</sup> February 2019**

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**NO WAY  
OUT**

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**There's no way out!!!!!!!!!!**



# QR codes in everyday life...











Talk to the person next to you and discuss the following questions:












What are QR codes?

How can we scan them?

How can we create a QR code?

What type of info/files can QR codes link to?

# QR code scanners

QR Code Reader/Scanner	Platform	Price
 Bar-Code	Android and iPhone	Free (Remove Ads \$0.99 – Professional \$3.99)
 i-nigma	Android, iPhone, BlackBerry and Windows	Free
 Kaspersky's QR Scanner	Android and iPhone	Free
 NeoReader	Android, iPhone, BlackBerry and Windows	Free (Code Export \$0.99 – Remove Ads \$0.99)
 QR Droid	Android	Free
 QuickMark	Android and iPhone	Free (Continuous Scan \$1.99)
 Quick Scan	Android and iPhone	Free
 Scan's QR Code Reader	Android, iPhone and Kindle	Free
 Scan	Android, iPhone, Windows and Kindle	\$1.99
 TapMedia's QR Reader	Android and iPhone	Free
 Zapper	Android, iPhone and Windows	Free

# QR codes can direct students to:

Audio files

Videos

Plain text

Google forms

Locations

Pictures

Online surveys



HOW CAN WE USE QR CODES IN THE CLASSROOM?



<https://www.menti.com/60f66221>

<https://www.mentimeter.com/s/f4f3190fe962cc574d0cf3821519400c/9aabb554d3c6>

# Why should we use QR codes in class...?

- To promote learner autonomy
- To attract our students
- To provide variety of input and accommodate diverse learning styles (Reid, 2016)  
e.g. Kinesthetic experience
- They help us save paper!
- More convenient than long URLs
- To give students more control over their learning
- They facilitate authentic media interaction



# Food for thought

- Need for smartphones/internet connection
- Limit to the amount of text QR codes can contain
- Technology should SUPPORT the pedagogical goals of the class and curriculum (Brown, 2007, p 200)

# How can we use QR codes in the ESL classroom?

QR code  
treasure  
hunts

QR code  
badge/animati  
on

Jigsaw  
reading with  
a twist

Vocabulary  
matching  
activities

QR code  
tic-tac-toe

Virtual  
museum –  
object  
description

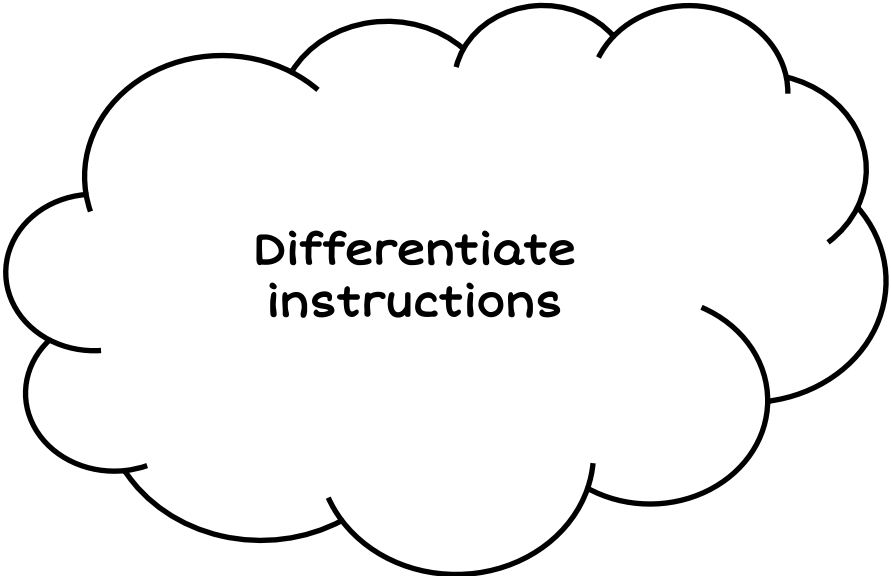
Reordering  
a text

A  
kinesthetic  
reading  
adventure

QR code  
dice



Vocabulary riddles



Differentiate  
instructions



Google forms



# How can we use QR codes in the ESL classroom?

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# Webquests

# Guess the celebrity...



Her pets

Her  
outfits





a) Kate Middleton



b) Jennifer Aniston



c) Queen Elizabeth I



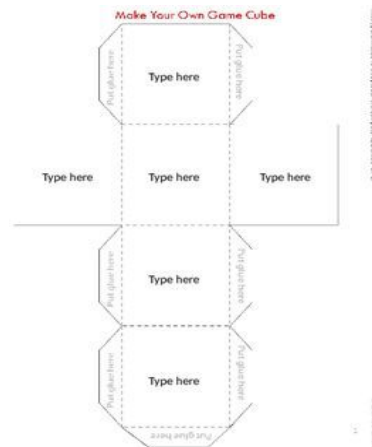
# QR code dice



© Can Stock Photo

# How to create QR code dice

Download an editable dice template like this one



Copy and paste the QR codes onto the six sides of the dice. Make them as colourful as you like!

# **What could we use QR code dice for?**

Discussion prompts

Writing prompts

Storytelling

Vocabulary revision



# Exam classes – Listening

	<p>Multiple choice SB p 149</p> <p>Question no 1</p>
	<p>Question no 2</p>

**A few more examples....**

Question 2

Which idiom does this picture represent?



A. As cold as a fan



B. As cold as a wet umbrella



Question 3

Please go to <https://vocaroo.com/>  
 A message like "Missing plug-in" might pop up  
 → If so, click on it and download "Adobe Flash Player" plug-in → Install it on your PC  
 → refresh webpage → click to use flash  
 Click to record → record your audio file



→ Once you're done recording, click to stop →



→ Click here to save →



→ Click on QR code → Take a screenshot → Share it via email  
 OR  
 → Click on email




(link to vocaroo)



(Please describe your house in one minute.)

Task:

<b>Question 4</b>		  <a href="https://loulisem.com/152018/instagram-stats-2017">https://loulisem.com/152018/instagram-stats-2017</a>	
Please find the following information in the infographic:  How many photos and videos have been shared up until now?			
A.	95 million		Wrong
B.	400 million		Wrong
C.	40 billion		Right

<b>Question 5</b>	Over to you....		
Link to Google Form: <a href="https://www.google.com/forms/d/1u73F8u0Q5e8uKPOGEE8YrW9vC65H57T2u0K9W1n8m0p0e0a27Xow/viewform?usp=cf_link">https://www.google.com/forms/d/1u73F8u0Q5e8uKPOGEE8YrW9vC65H57T2u0K9W1n8m0p0e0a27Xow/viewform?usp=cf_link</a>			
Can you think of other uses of QR codes in the ESL classroom?		(open question)	
Are your students allowed to use their mobile devices for learning purposes in class?		Yes/No/Maybe	
Could you please justify your answer? If you chose yes, what types of activities/apps do you use? If you chose no or maybe please give more details (e.g. do you let the SSs use their mobiles in some parts of the lesson? Why do you ban them?)		(open question)	
How do you think QR codes could help us in the classroom?		(open question)	
Are you going to experiment with QR codes after the seminar? :-)		Yes/No/Maybe	



# Praise your students



Favorite Color	What is a quality you look for in a friend	What are some responsibilities you have right now
Describe Yourself	If you could hug 1 person right now, who would it be	If you had a super power, what would you want it to be?
Favorite Movie	What is your favorite sport to watch or play	What is 1 thing you would like to change about yourself?
Favorite Ice Cream Flavor	What does love mean to you	If you were on a space ship going to the moon, who would you take with you?
If I could have 3 wishes...	How many friends do you have	What is 1 thing you Love about Yourself?
What I'm most scared of	Describe your Mom or Dad	If you could take back 1 thing you said or did in your life, what would it be?
If I won the lottery...	What is your happiest memory	If you could go on vacation anywhere, where would it be? Who would you invite? What would you do there?
Who is someone special in your life & why	What is your saddest memory	What are your bad habits?
If I could live anywhere in the world where will it be & why	What is your favorite thing to do	Who do you see as your role model?
What do you like to do with your family	If you could change 1 thing that's happened in your life	What do you want to be when you get older?
What are you good at	Talk about a time that a friend let you down	How do you feel when you get your report card
Favorite Holiday why?	What is the best thing about your family? The worst?	What are your good habits?
Favorite Song	If you could be any animal, what would you be & why?	Favorite Famous Person



Tic-Tac-Toe QR code game

Blow  
up

Take  
care of

Come  
across

Run  
into

Cut  
down  
on

Come  
up  
with

Show  
up




Talk  
back  
to sb

Put up  
with

PLAY  
AGAIN



## Timed QR code treasure hunt

Question 1		 Please scan the QR code to access the audio file	
You hear a man talking about litter. What's his job?			
A.	A town councillor		(wrong answer)
B.	A shopkeeper		(clue to next question)
C.	A local resident		(wrong answer)
Taken from Ready for FCE, SB p 149			

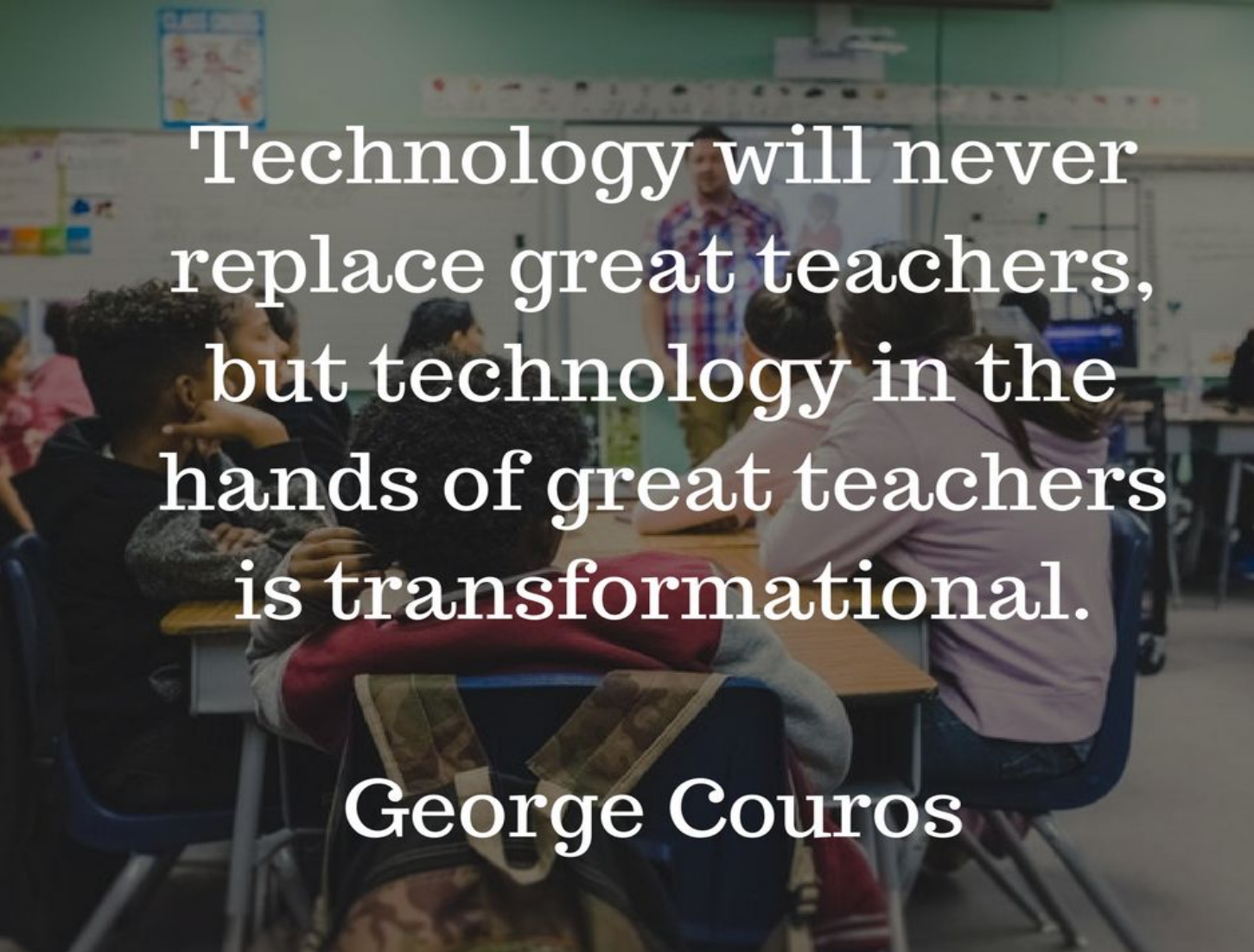


# TOP TIPS

- ✓ Keep it short to maintain focus on language
- ✓ Give each group a handout with problem solving tips or trouble shooting mini guide (what to do if they want to exit a video or if the QR code app crashes/shuts down/a list of QR code reader app)
- ✓ Keep a record of where you place each code!
- ✓ Ensure fair access to technology → make sure one student per group has a mobile device

- ✓ Provide a mix of questions – some of which test and consolidate existing knowledge, some of which require further research to obtain the answer
- ✓ In order to prevent all groups from starting from the same question (therefore working at the same location at the same time), give them answer sheets with the Qs in a different order.





Technology will never  
replace great teachers,  
but technology in the  
hands of great teachers  
is transformational.

George Couros

Don't be afraid of using technology in the classroom - embrace it, and make your classes more interactive and dynamic for your students.



Thanks for your  
attention



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