

# Story-Based CLIL for Young Learners

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If you want your children to be brilliant,  
read them fairy tales.  
If you want them to be geniuses,  
read them more fairy tales.

~Albert Einstein ~

# What are the benefits of a story?

- They cater for children's imagination
- They are a source of information
- They show real life, its problems and their solutions
- They show the "good" and the "bad"
- They develop listening, concentration, vocabulary, interaction
- The repetitive dialogues enable to understand and remember the plot
- They provide space for developing executive functions

# What is CLIL and what are its benefits?

- CLIL - content and language intergrated learning combines language and contents
- Develops children's interests and attitudes
- CLIL diversifies methods & forms of classroom teaching and makes learning the language meaningful
- CLIL ideas increase learner motivation
- Learners develop fluency in English by using English to communicate for a variety of purposes
- Fluency is more important than accuracy

How can we start?

# How can we develop the theme?

- Language
- Math
- Science
- Art and craft
- Music
- Movement and physical education











# The Little Red Riding Hood

This is a  in a village. This is  and this is her little daughter. Her 


made her a nice red , so they call the girl .

", your  is ill," says  one day. "Take the  with  and  and go to see her. Don't stop on your way and don't talk to strangers,"

 puts on her red , takes the  and goes to the .

There is a big bad  hiding behind the .

He says: "Good morning, . Where are you going?"

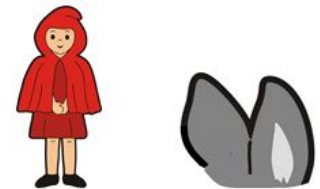
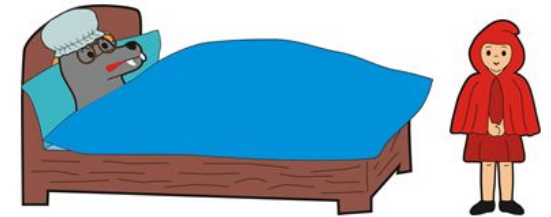
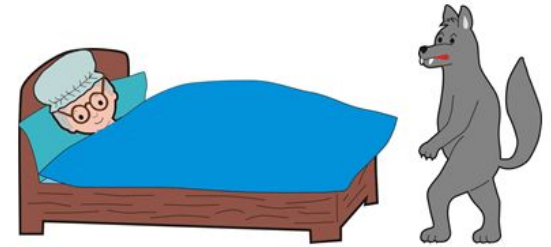
"I am going to see my . She is ill."





## Tasks for children:

- Naming the pictures (concept, pronunciation)
- Clapping the rhythm (number of syllables)
- Distinguishing sounds (initial, middle, final position)
- Listening dictations (spatial orientation, listening skills)
- Categorising (thinking skills, generalization)
- Ordering, sequencing (story reconstruction)
- What's missing? (memory)
- Comparing two pictures (analysing skills)
- Associations (thinking skills)



1

Clap and count



2 4 7 6 5

2

Clap and count



2 4 1 3 5

3

Clap and count



3 1 2 4 5

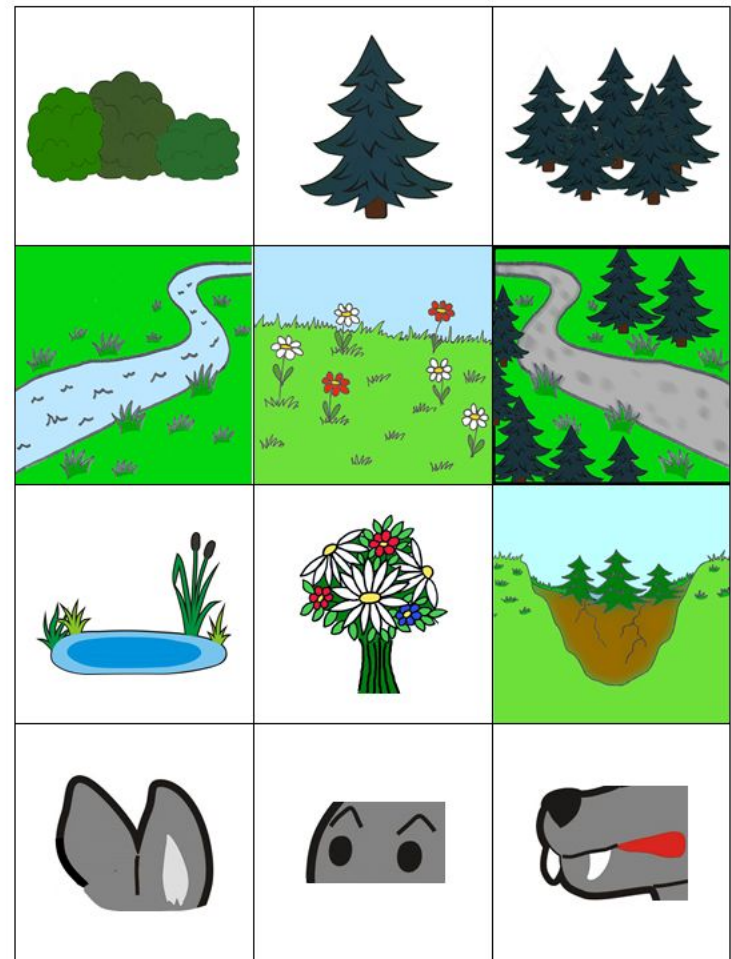
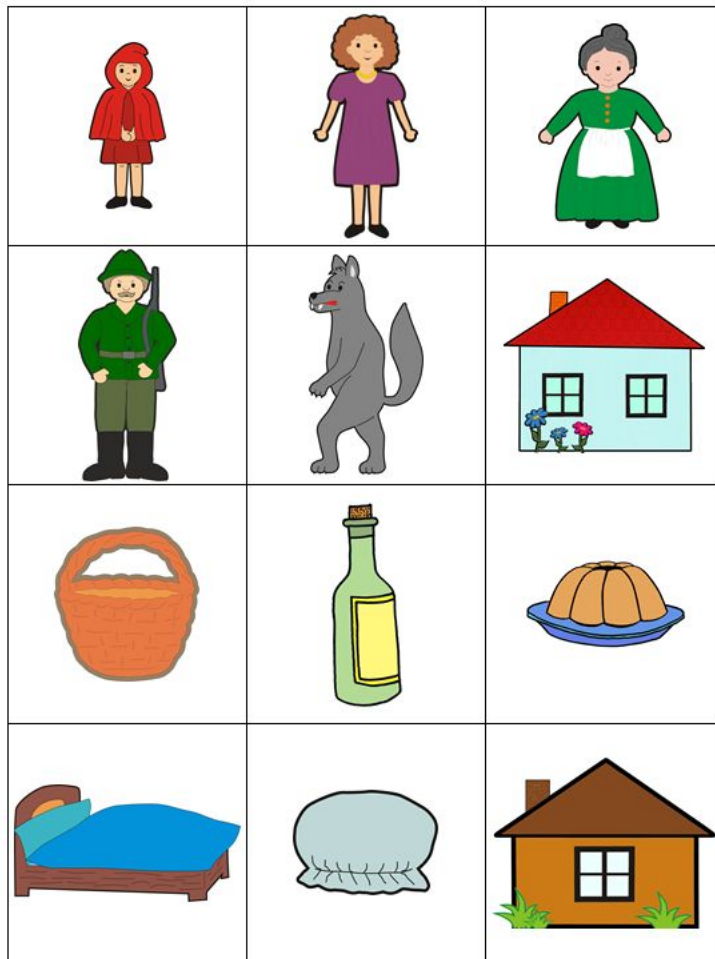
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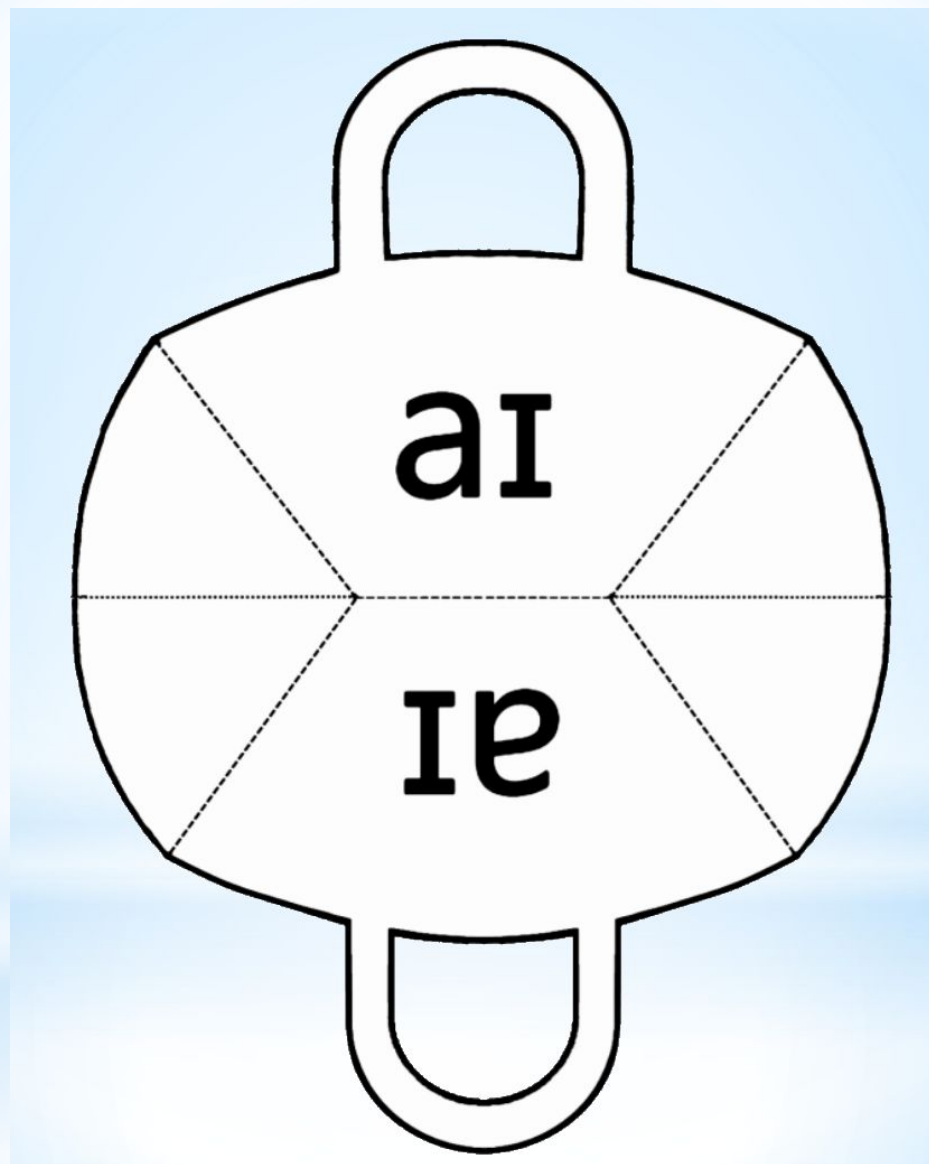
Clap and count



2 4 1 5 3



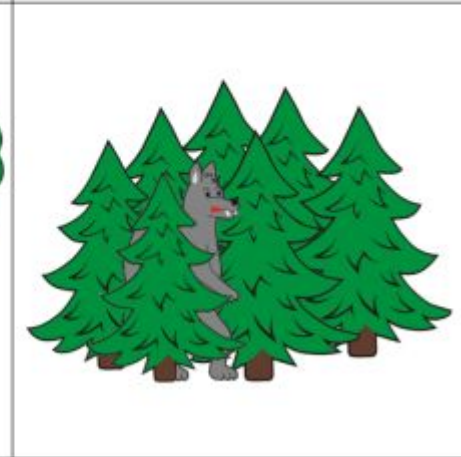
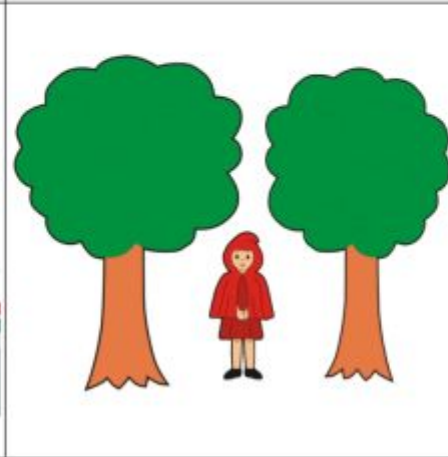
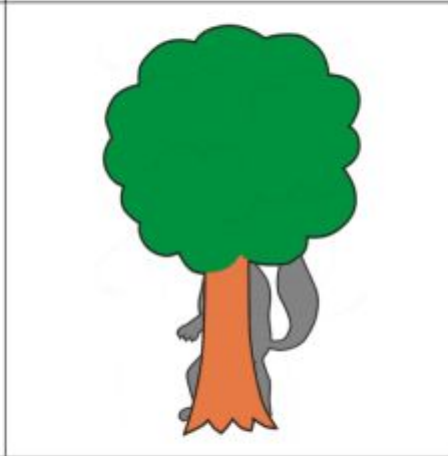
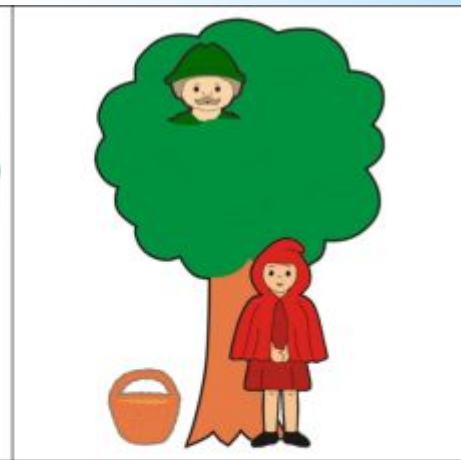
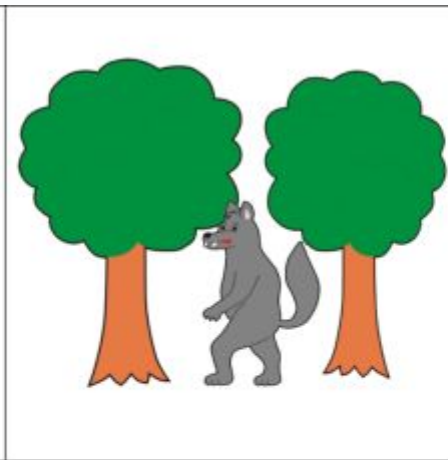






<p>Little Red Riding Hood</p> 	<p>lives</p>	<p>with her mummy</p> 
<p>in a house</p> 	<p>in a village.</p>	<p>One day</p>
<p>mummy</p> 	<p>sends Little Red Riding Hood</p>	<p>to see her grandma.</p> 
<p>Little Red Riding Hood</p> 	<p>goes</p>	<p>around the village</p>
<p>and the meadow</p> 	<p>to the wood.</p> 	<p>In the wood</p> 
<p>there is</p>	<p>the big bad wolf</p> 	<p>behind the bush.</p> 

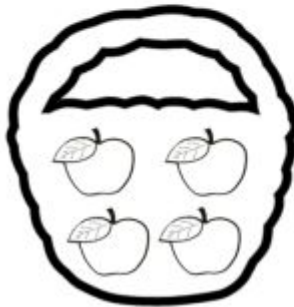
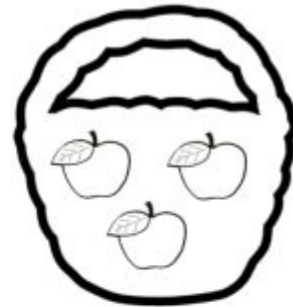
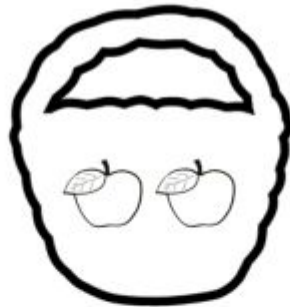
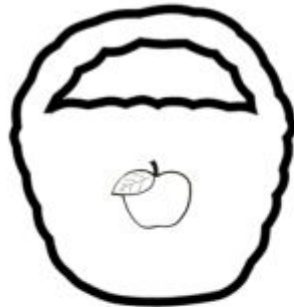
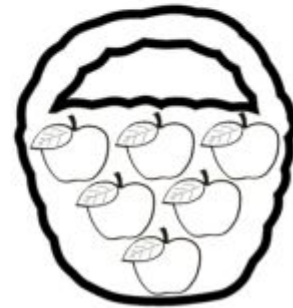
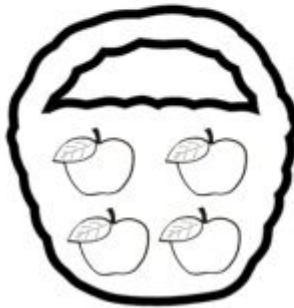
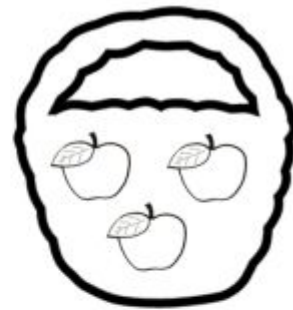
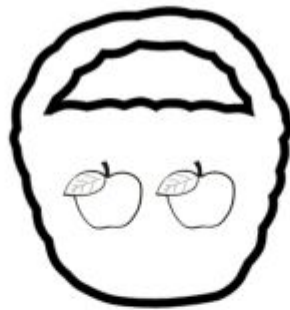
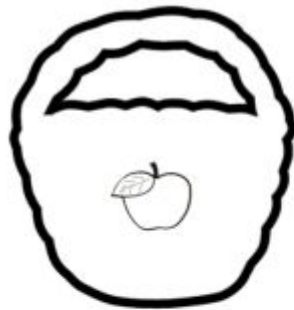
is Hunter  
at the Grandma house  
Little Red Riding Hood a  
in poor to bad Wolf lies  
goes stands



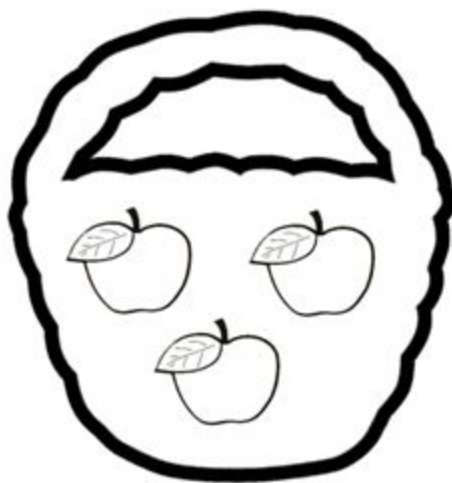
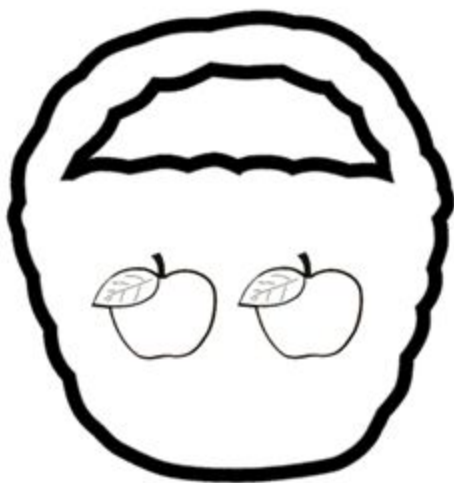
What do you know about...

A Venn diagram consisting of two large, overlapping circles. Each circle contains five horizontal lines for writing. The overlapping area in the center also contains five horizontal lines. The entire diagram is enclosed within a rectangular border.



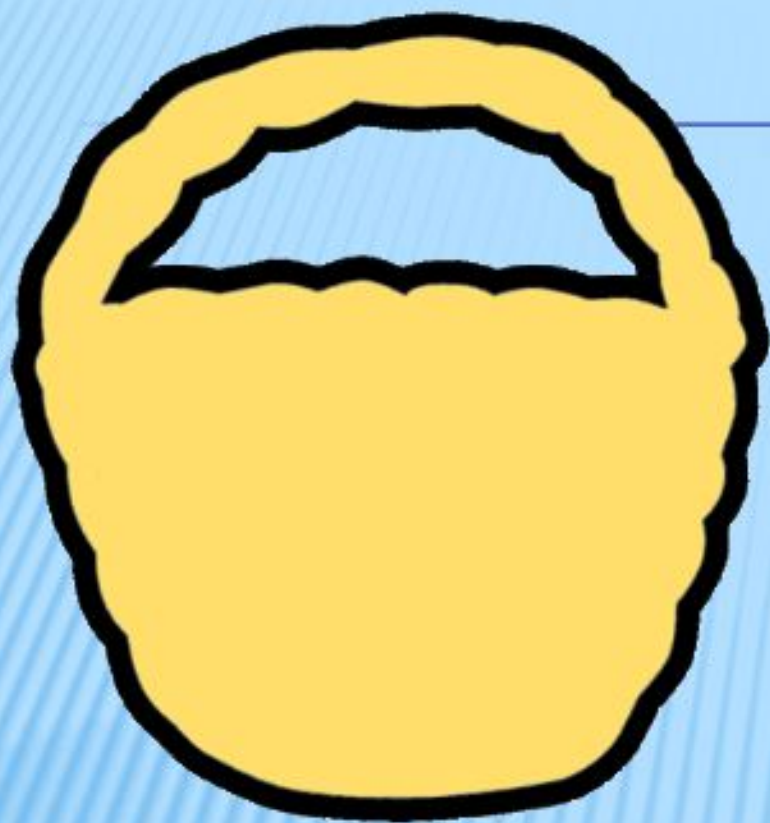


How many apples?

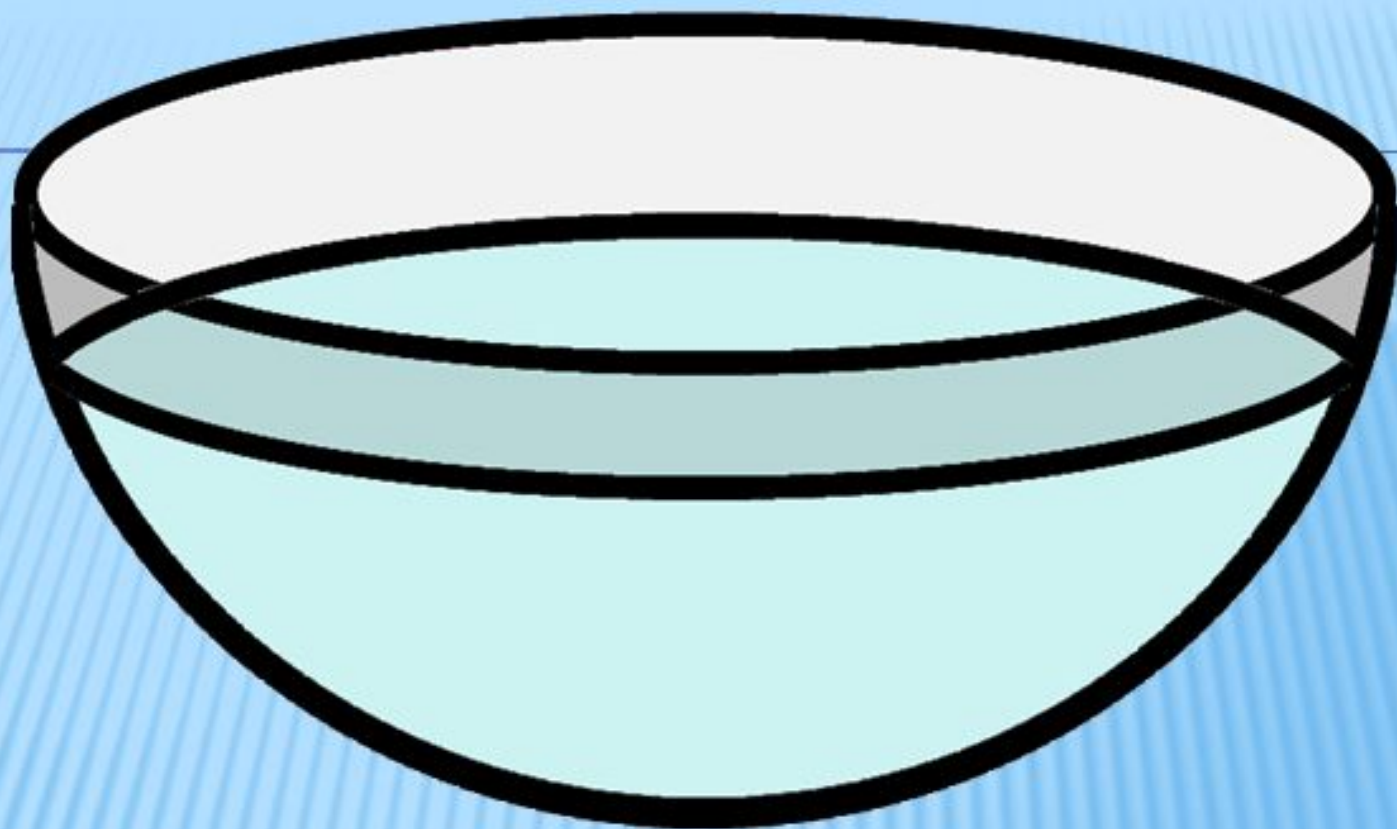


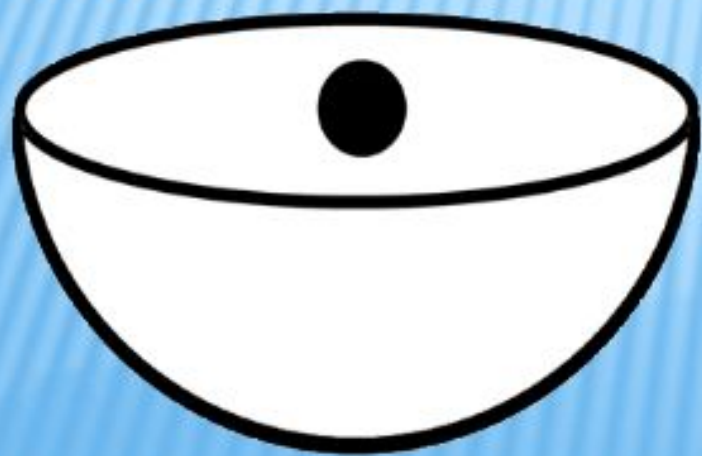
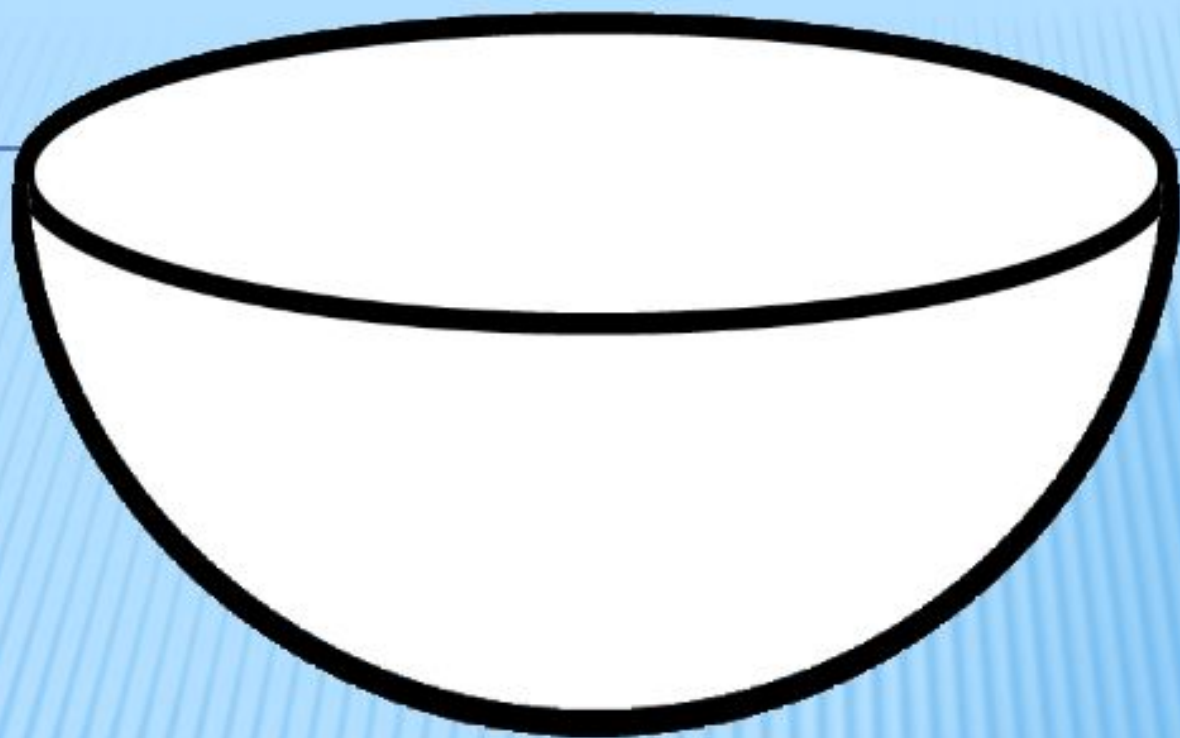




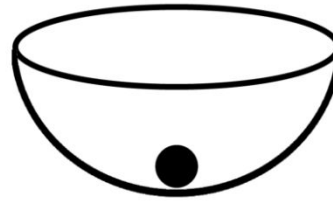








What will float and what will sink?







strawberry  
weight 10g  
price 2,-



raspberry  
weight 8g  
price 2,-



apple  
weight 130g  
price 5,-



pear  
weight 120g  
price 6,-



carrot  
weight 50g  
price 3,-



lettuce  
weight 400g  
price 16,-



cucumber  
weight 300g  
price 9,-



tomato  
weight 80g  
price 4,-



peach  
weight 150g  
price 8,-



plum  
weight 20g  
price 1,-



potatoes  
weight 1 000  
price 7,-

Buy five strawberries  
three apples  
eight plums  
and a kilo of potatoes

How much will you pay  
and how heavy  
will your basket be?





strawberry  
weight 10g  
price 2,-



raspberry  
weight 8g  
price 2,-



apple  
weight 70g  
price 5,-



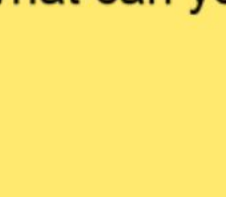
carrot  
weight 50g  
price 3,-



lettuce  
weight 400g  
price 16,-



cucumber  
weight 300g  
price 9,-



zucchini  
weight 200g  
price 4,-



peach  
weight 150g  
price 8,-



plum  
weight 20g  
price 1,-



potatoes  
weight 1 000  
price 7,-

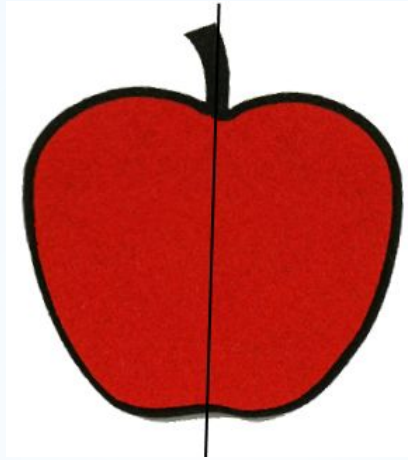
You've got 12 money units  
and you can only carry 3 kilos.

What can you buy?

Buy five strawberries  
three apples  
eight plums  
and a kilo of potatoes

How much will you pay  
and how heavy  
will your basket be?

Do you know how to cut an apple?

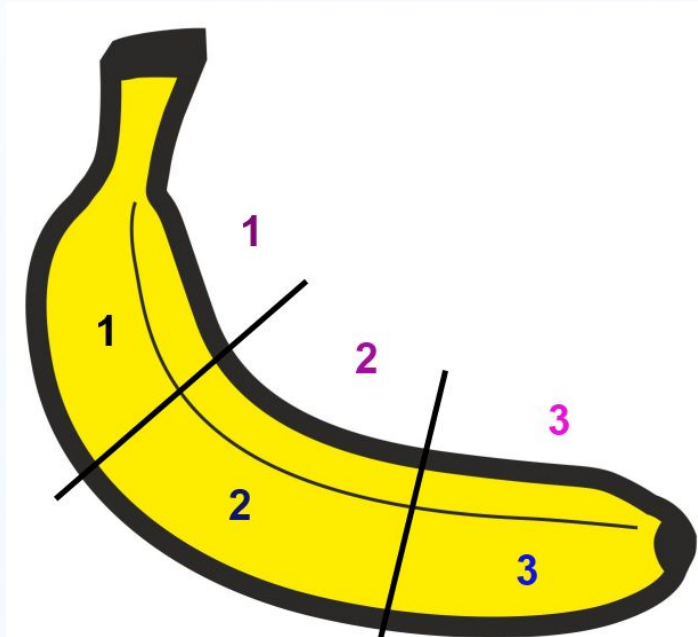


Yes, in half, like this.

How many parts do we have?

Two. There are two **halves**.

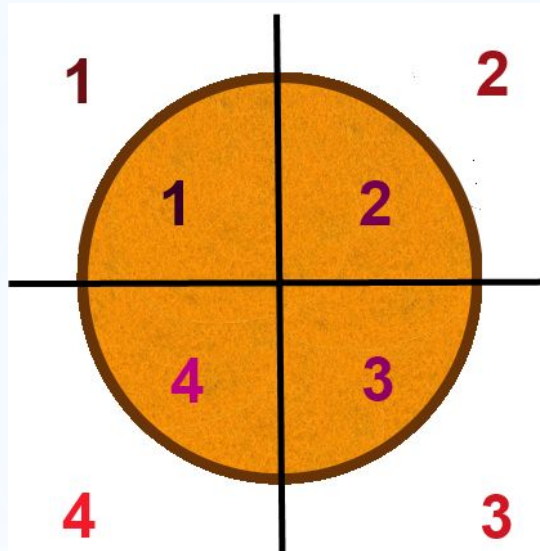
Can we divide a banana among three children?



There are three **thirds**.

We need to divide a pear into four parts.

How can we do that?



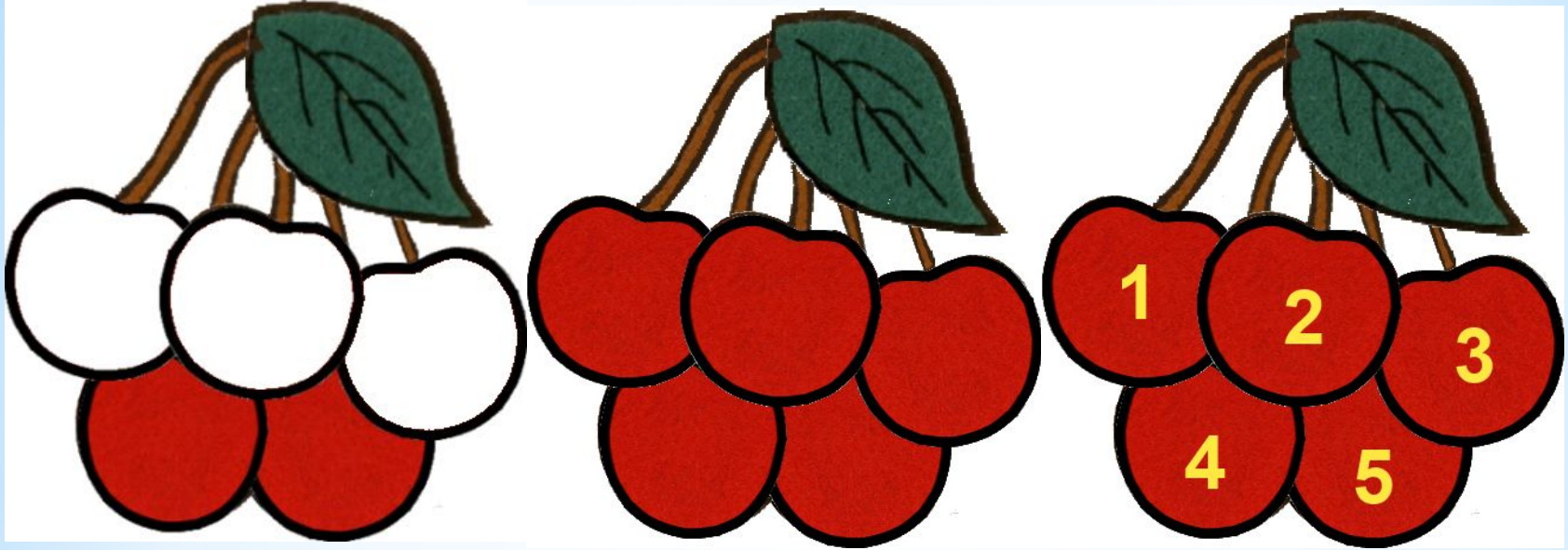
First we turn it to see the regular shape.

Then we can cut it in half and once again in half.

We have four **fourths**.



Look at the beautiful cherries.



How many parts are there?

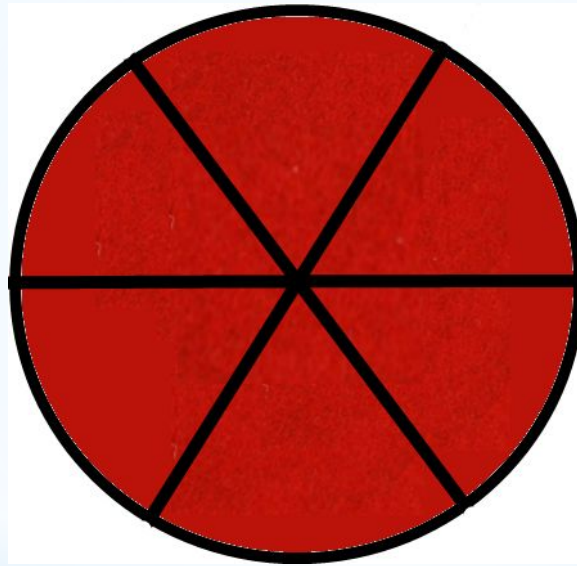
Five.

How many parts are these two cherries?

Two. They are two **fifths**.

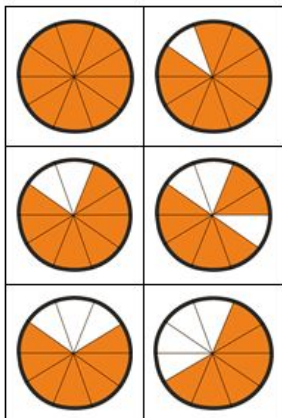
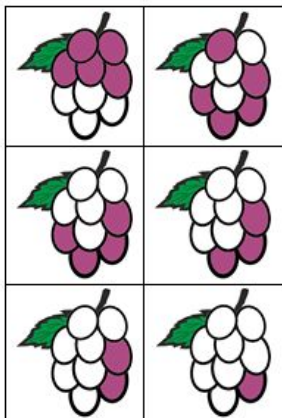
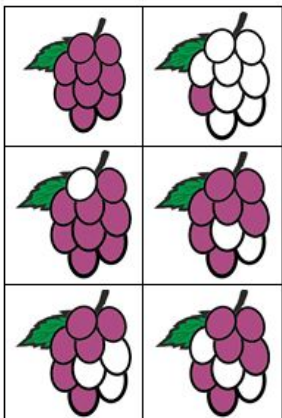
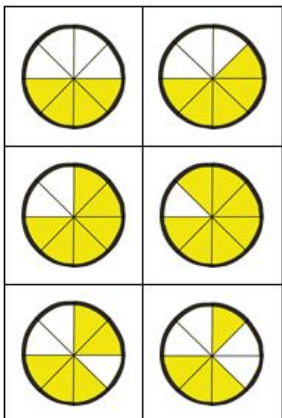
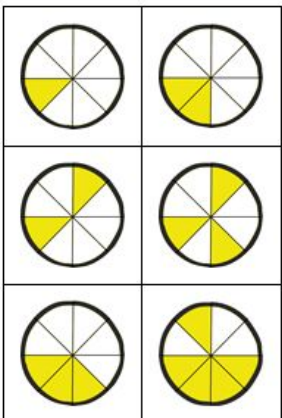
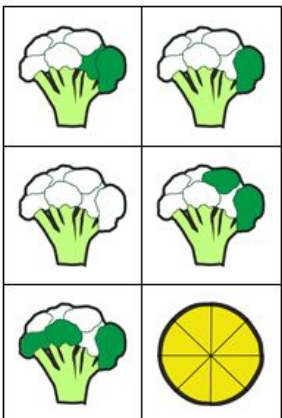
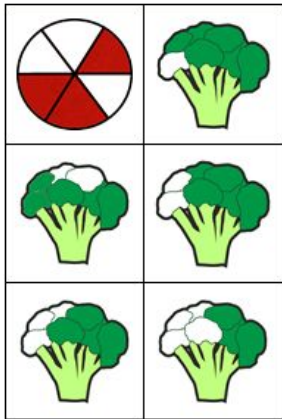
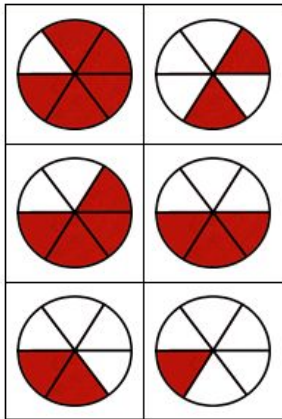
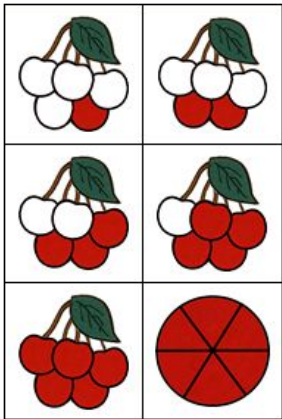
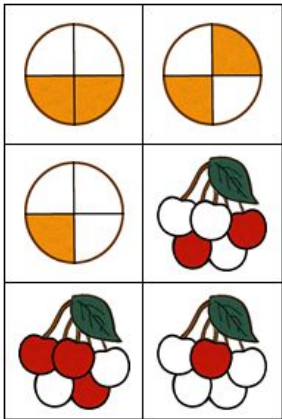
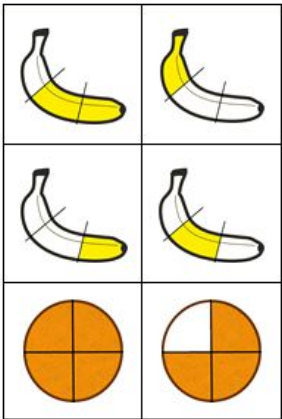
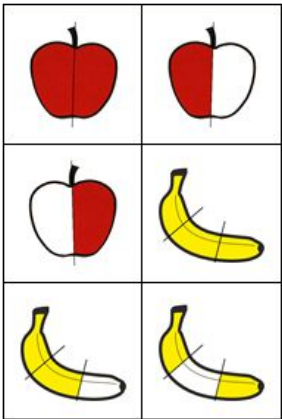
Is it difficult?











Can you divide now a tomato into **sixths**?























Yes. It's easy, isn't it?

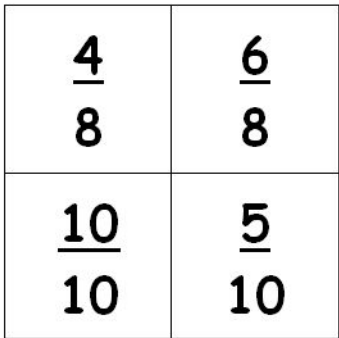
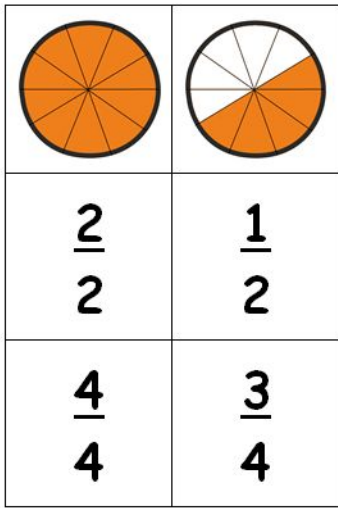
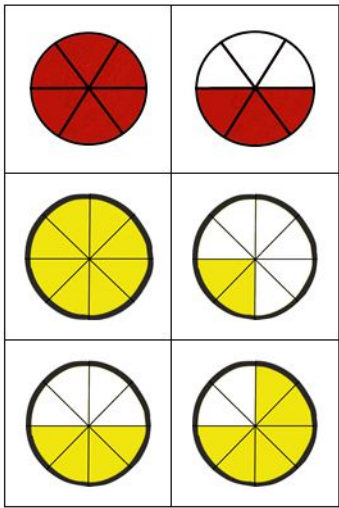
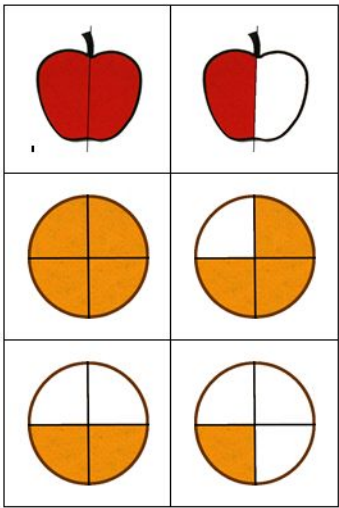




	$\frac{3}{3}$		$\frac{3}{5}$
	$\frac{6}{9}$		$\frac{9}{10}$
	$\frac{1}{8}$		$\frac{3}{7}$
	$\frac{1}{9}$		$\frac{7}{8}$
	$\frac{1}{4}$		$\frac{5}{10}$

	$\frac{1}{3}$		$\frac{1}{5}$
	$\frac{6}{8}$		$\frac{4}{4}$
	$\frac{3}{9}$		$\frac{1}{2}$
	$\frac{2}{5}$		$\frac{6}{10}$
	$\frac{1}{7}$		$\frac{4}{5}$

	$\frac{3}{10}$		$\frac{7}{9}$
	$\frac{5}{7}$		$\frac{2}{4}$
	$\frac{5}{5}$		$\frac{5}{7}$
	$\frac{7}{10}$		$\frac{8}{8}$
	$\frac{2}{3}$		$\frac{2}{2}$





Colour:

$$\frac{1}{2}$$



$$\frac{2}{2}$$



$$\frac{1}{2}$$



$$\frac{1}{2}$$



$$\frac{1}{3}$$



$$\frac{2}{3}$$



$$\frac{3}{3}$$



$$\frac{2}{3}$$



$$\frac{1}{4}$$



$$\frac{2}{4}$$



$$\frac{3}{4}$$



$$\frac{4}{4}$$



$$\frac{1}{2}$$



$$\frac{2}{4}$$



$$\frac{1}{3}$$



$$\frac{3}{4}$$



Colour:

$$\frac{1}{5}$$



$$\frac{2}{5}$$



$$\frac{4}{5}$$



$$\frac{5}{5}$$



$$\frac{1}{6}$$



$$\frac{2}{6}$$



$$\frac{4}{6}$$



$$\frac{6}{6}$$



$$\frac{1}{7}$$



$$\frac{2}{7}$$



$$\frac{4}{7}$$



$$\frac{6}{7}$$



$$\frac{3}{5}$$



$$\frac{5}{7}$$



$$\frac{2}{5}$$



$$\frac{3}{6}$$



Colour:

$$\frac{1}{8}$$



$$\frac{2}{8}$$



$$\frac{4}{8}$$



$$\frac{6}{8}$$



$$\frac{1}{9}$$



$$\frac{2}{9}$$



$$\frac{4}{9}$$



$$\frac{8}{9}$$



$$\frac{1}{10}$$



$$\frac{3}{10}$$



$$\frac{5}{10}$$



$$\frac{8}{10}$$



$$\frac{1}{10}$$



$$\frac{9}{9}$$



$$\frac{8}{8}$$



$$\frac{3}{9}$$







## Find in the map:

1. Little Red Riding Hood's house

D4

2. houses

3. fruit trees alley

4. coniferous woods

5. meadow

6. rocks

7. ponds

8. brook

9. Granny's house

10. deciduous woods

11. wood clearing

12. fields

13. bushes

14. bridge



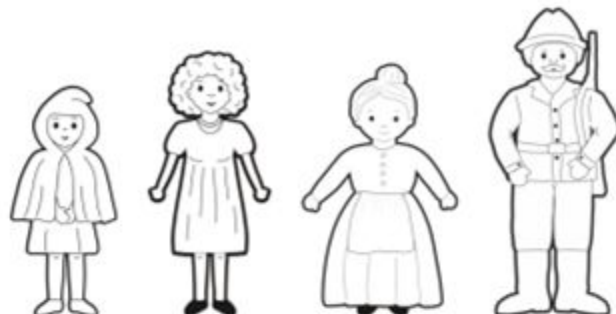


**Little Red Riding Hood met the hunter once on Monday, three times on Wednesday and twice on Saturday.**

- how many times did she see him that week?
- on which days didn't she see him at all??
- which day did she meet him most times?

Make the record in the chart:

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



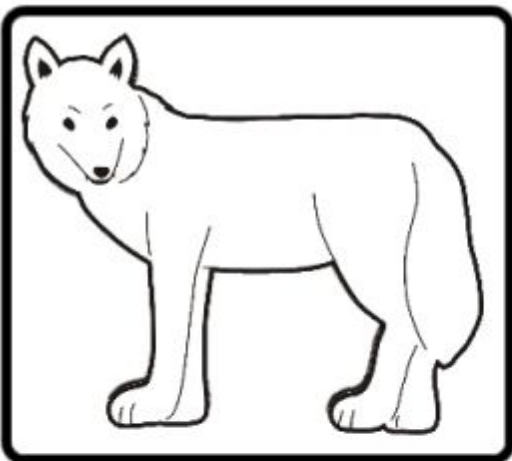
Look at the chart and answer the questions:

	height	weight	hair length	foot size	eye colour
Little Red Riding Hood	134 cm	32 kg	20 cm	24	grey
Mummy	168 cm	64 kg	12 cm	26	grey
Granny	158 cm	72 kg	35 cm	26	green
hunter	182 cm	86 kg	4 cm	29	brown
wolf	120/75 cm	65 kg	4 cm	10	yellow

- who is the shortest?
- who is the tallest?
- who is the heaviest?
- who is the lightest?
- order the people according to the length of their hair
- whose foot is the longest?
- who's got the same colour of eyes?
- who's got an equal size of foot?
- who's got the shortest hair?
- why there are two numbers of the wolf's size? Can you explain?

Now you make some more questions from the chart. Ask three pals to answer.





# Wolf

What do you know about it?

.....

.....

Wolf lives .....

It eats .....

It's life span is .....

The young .....

A pack of wolves .....



# Hunter

What do you know about him?

.....

.....

.....

He wears .....

He lives .....

He works .....

He .....

.....



## Grammar: word classes

**Deep, dark green wood is his home  
Big bad wolf's there all alone.  
With no friends and with no food  
He is skinny to his bones.**

**Scary, furry, wild and bad  
Big gray wolf is cross and sad.  
To get food, he 's playing tricks  
Cheating as if he was mad.**



Deep, dark green wood is his home

Big bad wolf's there all alone.

With no friends and with no food

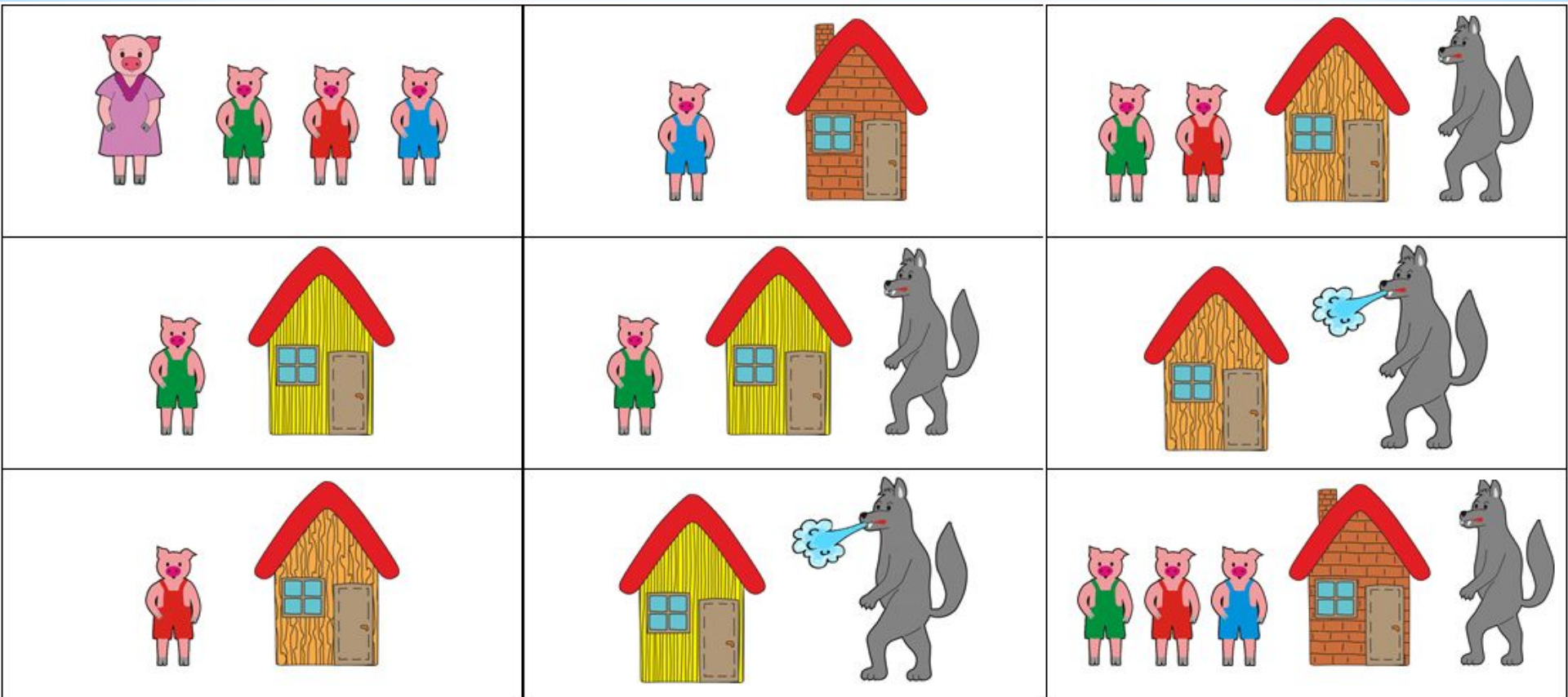
He is skinny to his bones.

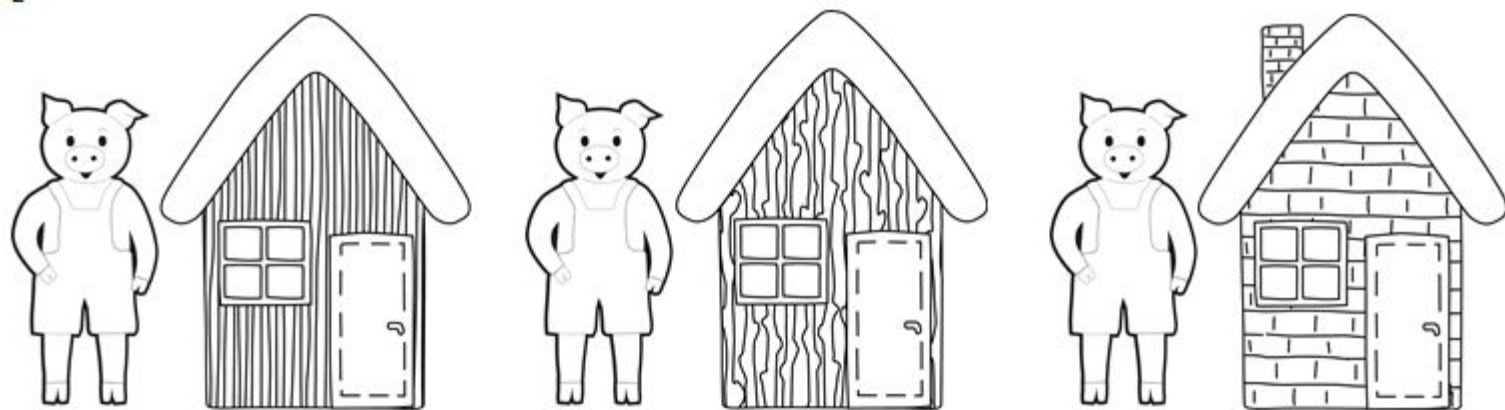
Scary, furry, wild and bad

Big gray wolf is cross and sad.

To get food, he's playing tricks

Cheating as if he was mad.

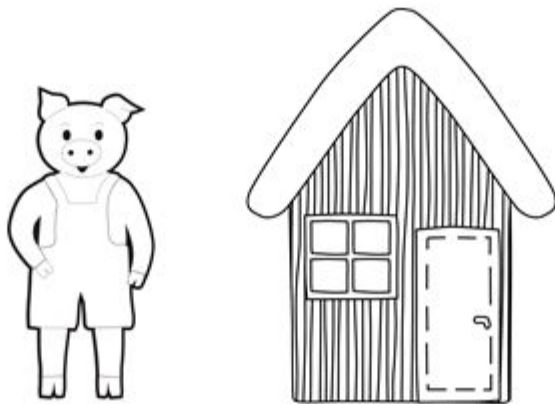




The first pig built his house for four days, five hours each day.  
The second pig built his house four hours a day, for six days.  
The third pig built his house for five days and spent 30 hours doing that.

1. Which pig built his house for the longest time?
2. Which pig spent least time building his house?
3. How many hours a day did the third pig work?





The first pig wanted to build his house of straw. A bundle of straw costs 40 money units (MU) and the pig needed 3 bundles.

1. How much did he pay for the straw?
2. How many windows did he place in each wall if he bought five?  
Can you find a solution?
3. How much did he pay for the windows if one cost 60 MU?
4. How much was the whole house if the roof cost 120 MU and the door cost 80 MU?

# **Rabbit, piggie, wolf**

The leader says the name of one animal and all the players must react in the following way:

**Rabbit** - children squat and make long ears with their hands

**Piggie** - children roll on the ground

**Wolf** - children jump up and catch the peer who hasn't jumped up yet. If they can't find such a slow player, they have to howl „Hooooooooowwww!“

During the game the leader can confuse the children if s/he says “Piggie“, but squats and makes the long ears. If anyone makes a mistake, they are out.

# Resources:

**Project Story-Based Learning  
(worksheets, cards, ideas)**

**[www.sylviad.cz](http://www.sylviad.cz)**



**More info**

**[www.fb.me/storybasedlearning](https://www.facebook.com/storybasedlearning)**

**[sylviad@atlas.cz](mailto:sylviad@atlas.cz)**

**Thank you!**