Facebook, Edmodo or your own personal blog?

Keith Murdiff

Trinity Irish Research Scheme for Teachers (TIRST) 2017-18



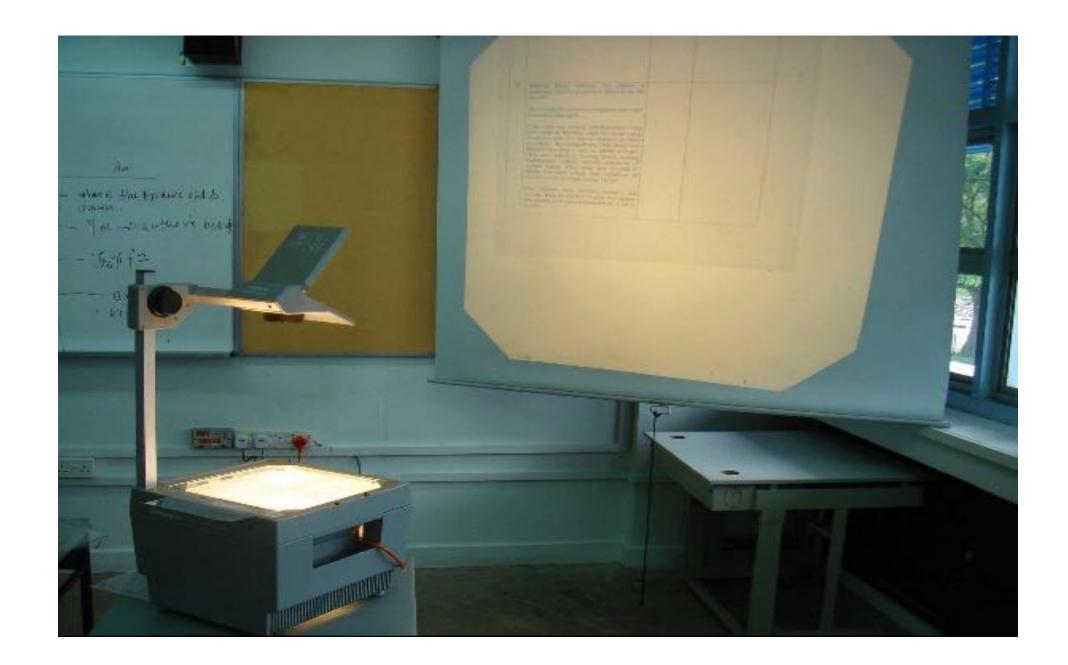
Irish Research Scheme for Teachers

For further information

@IrishRST

Chris Farrell

Ben Beaumont





Keith the teacher's blog

MONDAY, 29 MAY 2017

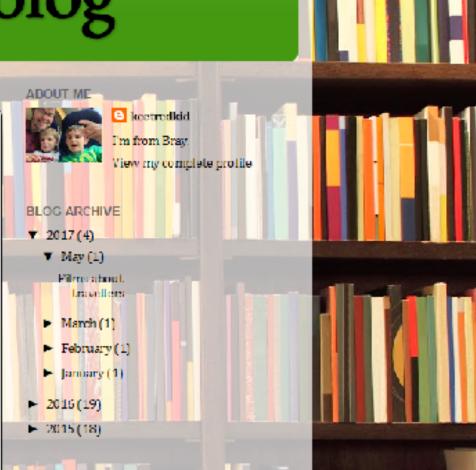
Films about travellers

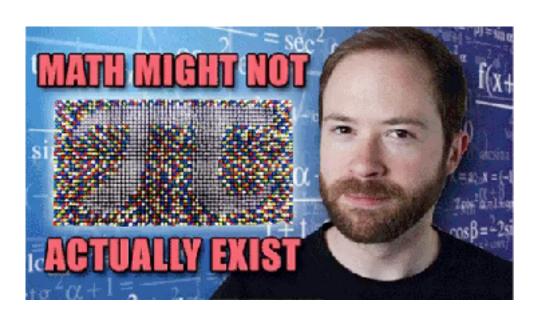
Good Afternoon everyone,

Monday Film Recommendations-

These two films are about travelers. Imagine how they would answer the questions from today's class. They are both enjoyable films tool Watch the trailers below-







You IIIE





Introduction

"99% of teaching is making students feel interested in the material. 1% is about your methods"

-Chomsky (1988, p 181)

"most students now are digital natives, so social network services engage them by presenting material in a way that is familiar and comfortable for them."

-Yunus, Salehi & Chenzi (2012)

Research Aims

The aims of my research were as follows-

- to see which, if any, social networks and online learning sites my students engaged with, and to find out the types of online activity they genuinely enjoyed and which engaged them in the learning process.
- to examine the feasibility of creating a simple, low maintenance group network where active interaction between students and teacher could be facilitated as part of the consolidation process.
- to develop a system of using social media as an extra teaching resource to be used to consolidate and revise my lesson objectives.

Student and class profile

The students are professional adults, ranging in age from 18-50

The majority are in their 20's, and all are computer, Internet and technology literate.

The demographic is mainly South American.

In my class there were two Koreans, two students from Spain, one from Italy and two from Morocco.

My three classes were three different levels- Elementary (A1-A1+), First Certificate preparation (B1+ - B2) and Advanced (B2+ - C1)

Planning- possible issues?



The school operates a rolling enrolment policy, every 6 weeks there is a level test week in the school and there are three distinct levels involved in the project.

Plan-

- 1. implement the research project between level test weeks.
- 2. develop clear, simple ways to explain the project rationale with students from three different levels of English.
- 3. Don't panic
- 4. Don't procrastinate
- 5. Really don't procrastinate
- 6. See points 4 and 5

Why am I doing this?

Action research is "conducted by teacher researchers to gather information about how they teach and how students learn"

"The information is gathered with the goals of gaining insight, developing reflective practice, effecting positive change in the school environment and on educational practices in general, and improving student outcomes" (Mills 2003/ Hopkins 2008)

Method

 Short in class presentation on the research project, its aims and objectives and data protection and ethical guidelines.

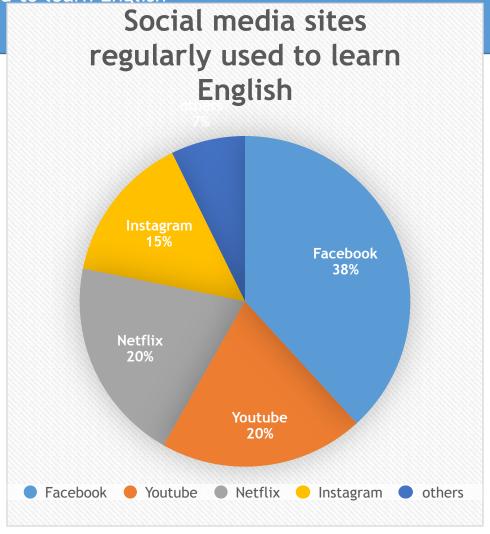
- In class monitored and assisted pre project questionnaire and ethical considerations permissons.
- Review of questionnair e results and preparation of lesson on social media sites.
- Short in class lesson on setting up and using Edmodo and Facebook groups.
- Feedback and troubleshooting of any issues with set up.

- Collect data, analyse findings and deliver report to TIRST and your good selves!
- Post Survey
 Questionnaire
 via Survey
 Monkey to be
 delivered and
 completed
 through social
 media sites.

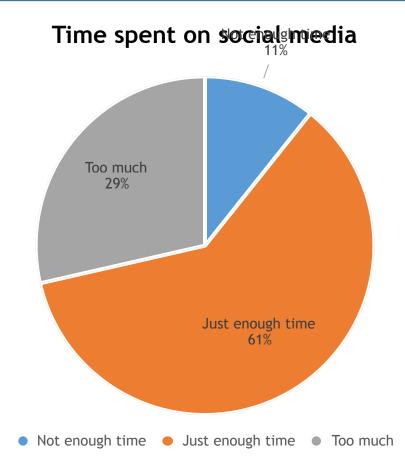
presentationmaterials
presented on
social media sites.
Students engage
with materials
autonomously,
with teacher
instruction given

Questionnaire Feedback

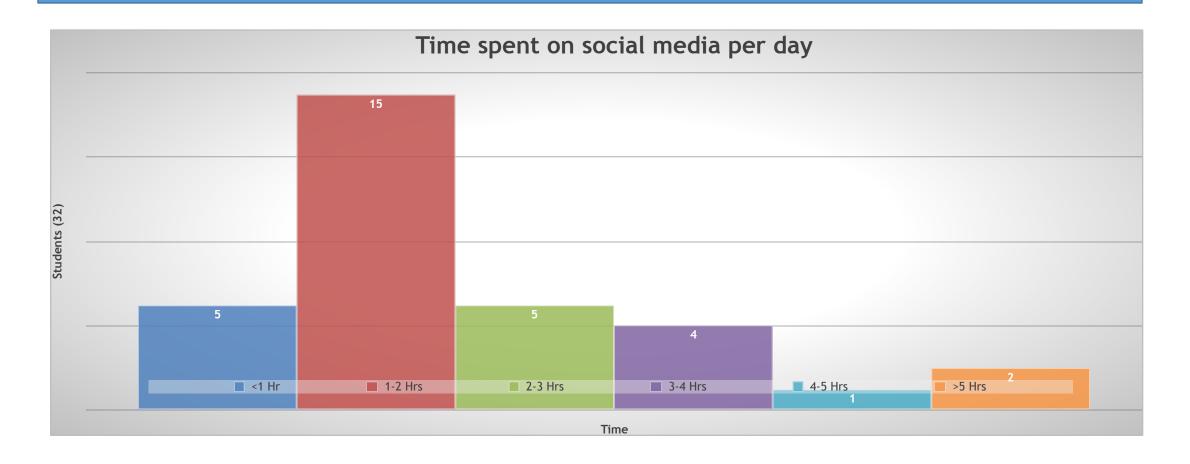
(sample survey 32 students)
Social media sites regularly used to learn English



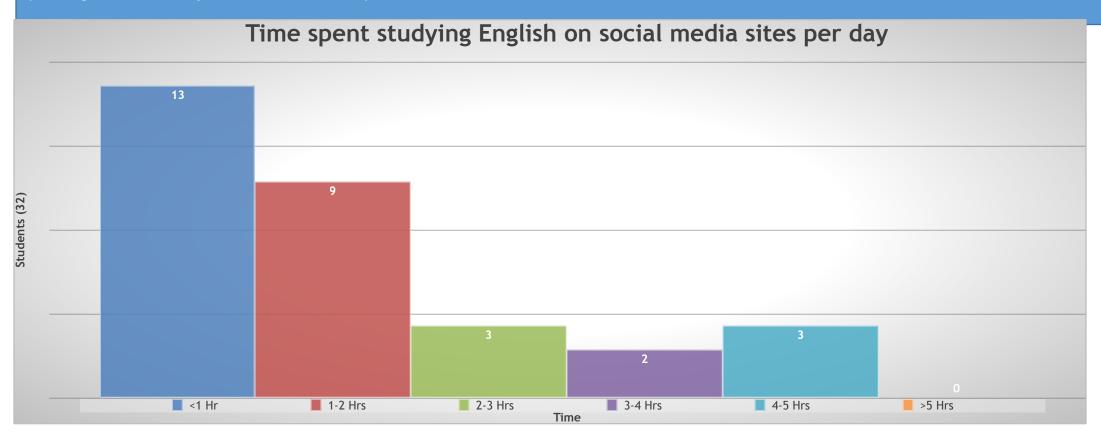
Questionnaire Feedback (sample survey 32 students) Time spent on social media



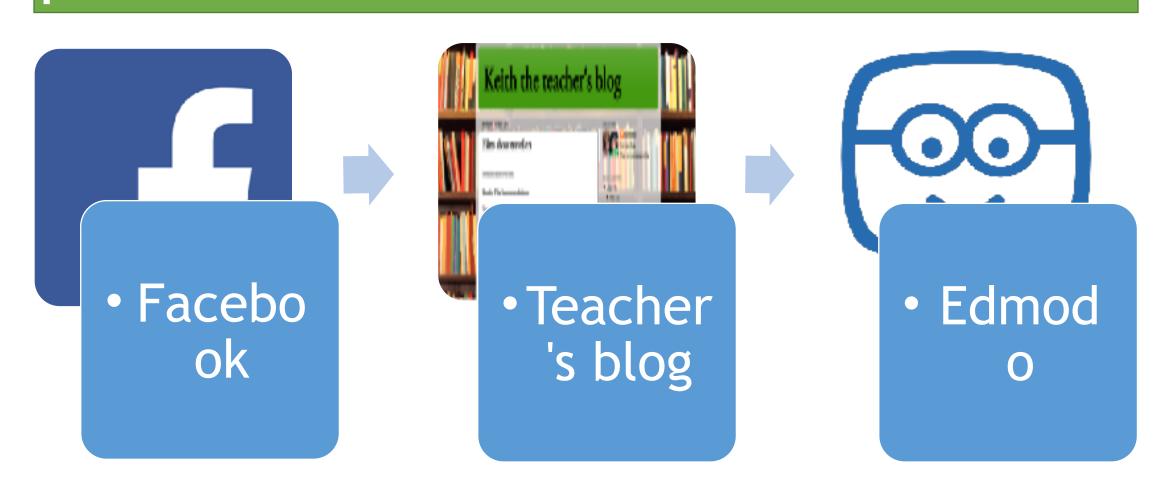
Questionnaire Feedback (sample survey 32 students)



Questionnaire Feedback (sample survey 32 students)



Task planning-Which skill-based tasks work best on eac platform?



Task planning



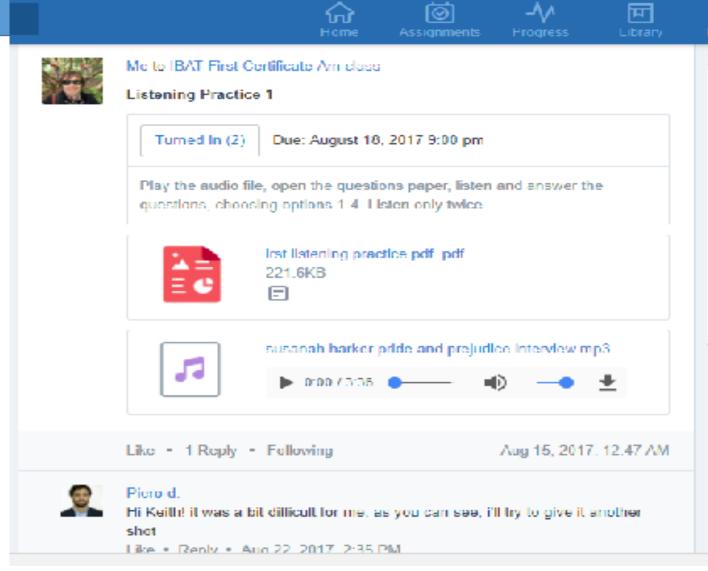
- Facebook
- grammar awareness
- speaking
- writing



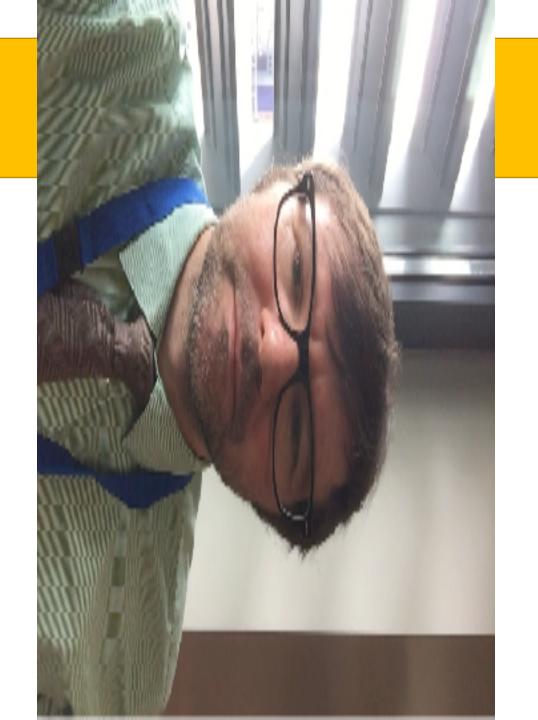
- Teacher's blog
- listening
- reading
- grammar awareness



- Edmodo
- reading
- writing
- listening
- grammar awareness







Still in orbit-The world's oldest satellite.



Nearly 60 years ago, the US Navy launched Vanguard-1 as a response to the Soviet Sputnik. Six decades on, it's still circling our planet.

By Richard Hollingham 6 October 2017

From his desk at the European Space Operations Centre in Darmstadt, Germany, space debris analyst Tim Flohrer keeps track of the 23,000 or so catalogued objects currently orbiting the Earth. They range from spacecraft and satellites – some working, most not – to discarded rocket stages and fragmented space hardware. All of them the result of 60 years of space exploration. Using radar data and observations from optical telescopes, Flohrer helps ensure none of this space junk puts operational spacecraft at risk.

Before we speak, I've asked him to check on object 1958-002B, also known as	
√anguard. 1)	"The earlier satellites,
such as Sputnik, have all re-entered the atmosphere," says Flohrer: "But I	
estimate that Vanguard 1 will remain in orbit for several hundred, if not a	
thousand years "	

Conceived by the Naval Research Laboratory (NRL) in 1955, Vanguard was to be America's first satellite programme. The Vanguard system consisted of a

Unexpected Difficulties



What would your difficulties be and how could you plan and endeavour to avoid them?

I created materials based on a coursebook syllabus for a specific level.

My students aced their level tests

The material was defunct because there was no longer syllabus link

I decided to create new materials

Survey results and Student feedback.

Survey Monkey

- 3 ranking questions
- 1 open question
- 19 respondents to the survey

SurveyMonkey results

(sample survey 19 students)

Out of the three social media platforms, students preferred *Facebook* to all other social media sites.

-Very good - 47.3%, (9 students) Excellent 15.7% (3 students)

The majority of students rated the teacher's blog as very good to excellent.

-Very good- 42% (8 students) Excellent 15.79% (3 students)

Edmodo was the platform which students were least likely to use at all or engage with.

I didn't use it/NA 48% (9 students)

Survey Monkey Feedback

"It's good for extra reading material and writing correction"

"Using social media on a daily basis does help me to improve my English skills"

"For extra study using social media I would recommend challenging ourselves using apps for learning new vocabulary and ways of expressing ourselves in a foreign language, such as cram or quizlet which are also fed by students through social media interaction"

Survey Monkey Student Feedback

"Perhaps making a deep research about something that you're interested in and try to explain to the class what was your research about"

"(It) Is good as an extra information"

"Your tips are great, Keith. I use a lot of them in my classes.:) Thank you."

"We must use social media. It's help us to lern."

Implications for future practice?

I now set up a Facebook group for all my classes, and use it in lots of different ways-

giving homework corrections

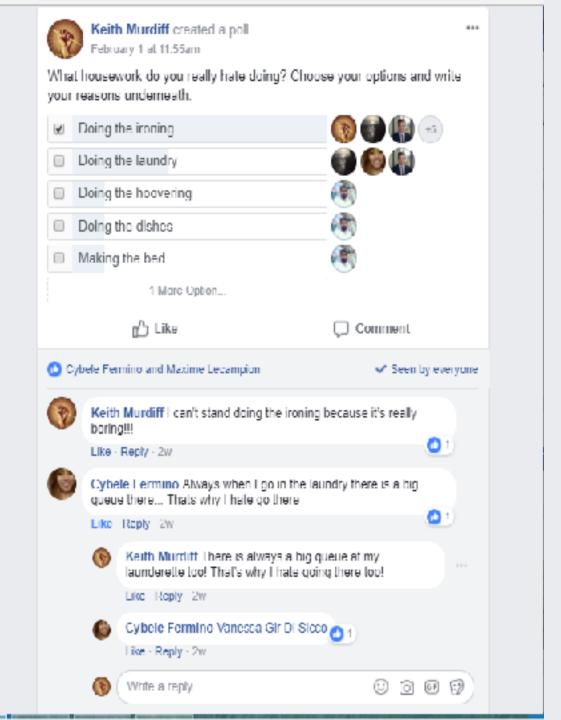
doing surveys

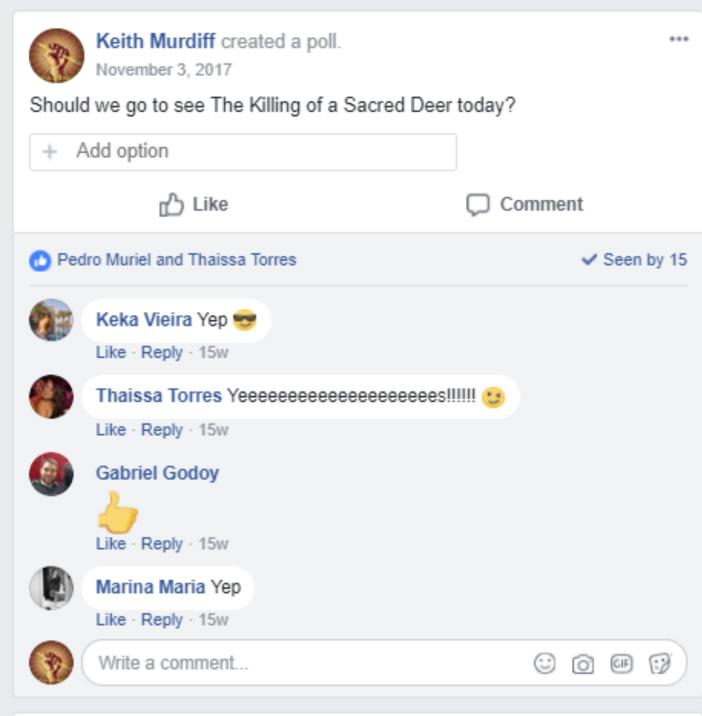
starting conversations and eliciting ideas pre-class

linking relevant news stories, videos, songs etc

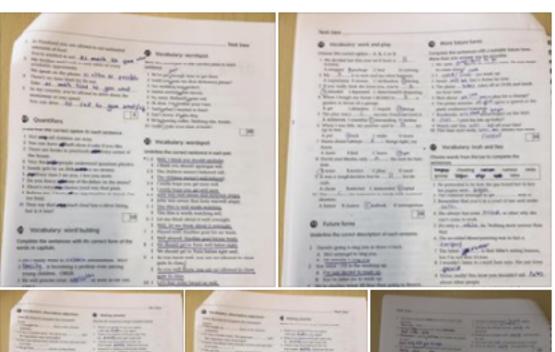
letting students know about things happening in Dublin and around

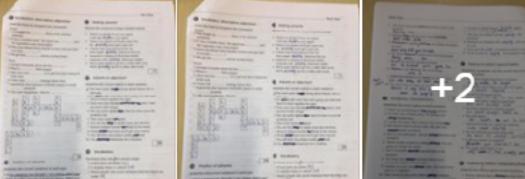
doing scavenger hunts giving pronunciation drills





Test answers people! Go crazy!





r∆ Like



✓ Seen by 12













Hi everyone,

Please be advised that IBAT college is CLOSED tomorrow, Monday 16th October 2017, due to the hurricane warning for Ireland tomorrow. The advice from the Meteorological service is to avoid unnecessary travel and stay indoors if possible. It should all be back to normal by Tuesday. Could you please pass this message on to all the IBAT students you know.

Stay safe everyone and I'll see you on Tuesday. All the best, Keith Murdiff











Write a comment...





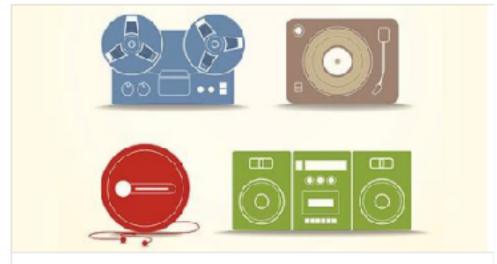






Hi Everybody,

Here's the listening activity we did this moming in class. Can you listen again, and make a sentence using some of the key vocabulary, and also comment on another student's sentence. Thank you!



BBC Learning English - 6 Minute English / Old tech

Did you ever own a Walkman or a record player? Alice and Neil discuss old lech and why the US Pentagon still uses floppy disks

HHC(II)UK





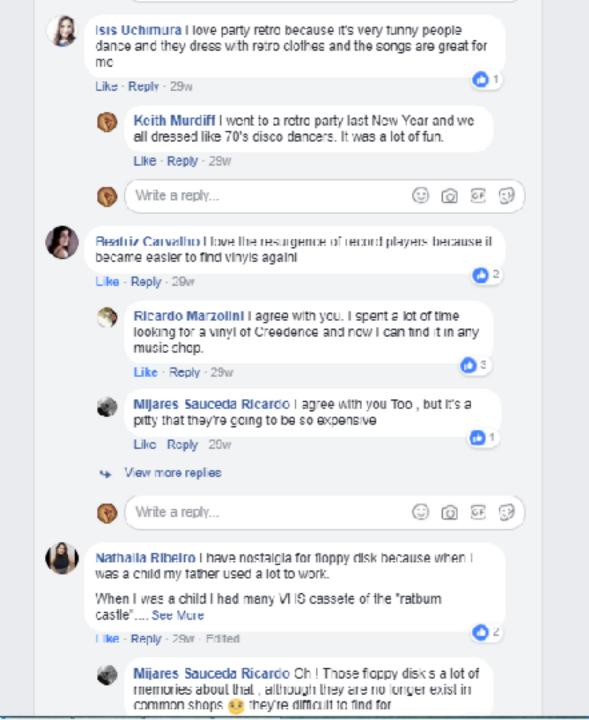




Beatriz Carvalho Me too. Me and my father collect vinyl records until nowadays.

Like - Reply - 29w - Edited







Nathalia Ribeiro I have nostalgia for floppy disk because when I was a child my father used a lot to work.

When I was a child I had many VHS cassete of the "rathum." castle".... See More

Like - Reply - 29w - Edited





Mijares Sauceda Ricardo Oh I Those floppy disk s a lot of memories about that , although they are no longer exist in common shops 😥 they're difficult to find for

Like · Reply · 29w





Like · Reply · 29w



Keith Murdiff Ricky Mijares floppy disks are hard to find because the US millitary have them all-

http://www.bbc.com/news/world us canada 36385839



US nuclear force still uses floppy disks - BBC News

BBC.COM





Like Reply Remove Preview 29w



Like - Reply - 29w



Keith Murdiff I know! It's crazy isn't it??

Like - Reply - 29w



Mijares Sauceda Ricardo Yes I know

Like · Reply · 29w

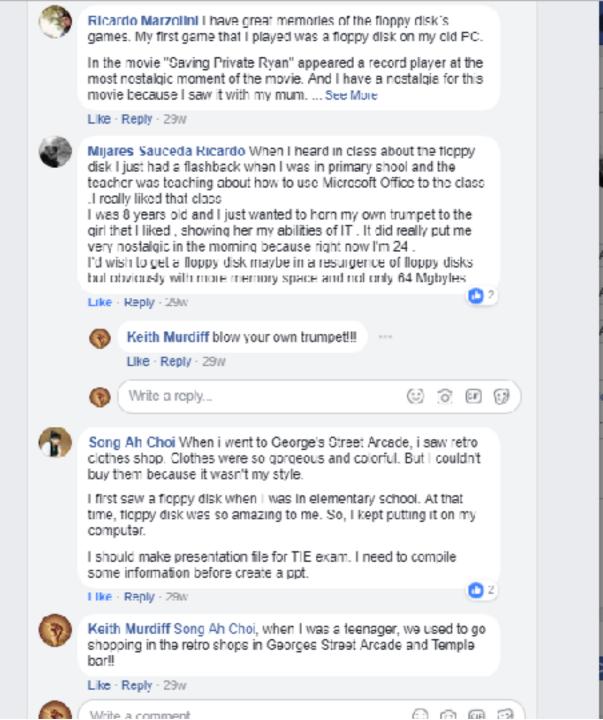
























Vitória Campos

December 14, 2017 · Dublin

Group selfie with santa claus!



Like

Comment

Thaissa Torres

Seen by 16

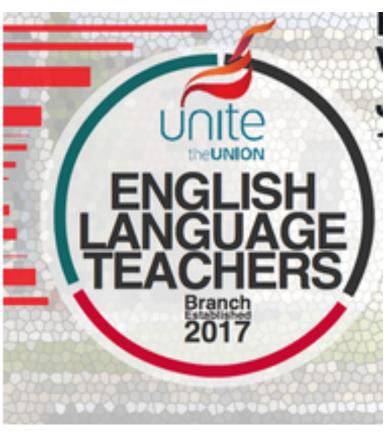


Keith Murdiff Hooray! One point!!

Like · Reply · 9w

One final thought- it is urgent for intellectual workers to get together. We can't wait for someone else to make the first move, and we can't pay rent with positive vibes alone.





Questions?

keithmurdiff@me.com
@keithmurdiff
Keith.murdiff.58
www.keiththeteacher.blogspot.com

This project was completed with the cooperation and assistance of IBAT College, Gosia Walczak my project mentor, Adrian Hurley and Anna Dayman of IBAT Temple Bar, Chris Farrell and Ben Beaumont of TIRST.

Reading

- Richards, J and Farrell, T (2005) Professional Development for Language Teachers Strategies for Teacher learning, Cambridge University Press pp171-191
- Hopkins, D, (2008) A Teacher's Guide to Classroom Research, Open University Press
- Yunus, M, Salehi, H and Chenzi C (2012), Integrating Social Networking Tools into ESL Writing Classroom: Strengths and Weaknesses, English Language Teaching; Vol. 5, No. 8; 2012
- Chomsky, N. (1988). Language and problems of knowledge. Cambridge, MA: MIT Press. P.188
- Brown, S (2006) *Teaching Listening*, Cambridge University Press pp.1-10
- Jones, V (2008) ACELS CPD Workshop, April 2008, Teachers Club, Dublin
- Hird, J,(2008) Move-ACELS CPD Workshop, 7 June 2008, Teachers Club, Dublin