



GETTING UNSTUCK

Marjorie Rosenberg

5th Annual Conference
 'Why we do what we do in ELT'
 16th & 17th February 2019
 Griffith College
 Dublin, Ireland

IN OUR OWN LITTLE WORLDS



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 @cgoodey

ALL ABOUT YOU

- How long have you been teaching?
 - 1 - 5 years?
 - 6 - 15 years?
 - 16 - 30 years?
 - 31 + ?
- How often do you do something new?
 - Once a month?
 - Twice a month?
 - Once a week?
 - Twice a week?
 - Every day?



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BEING STUCK

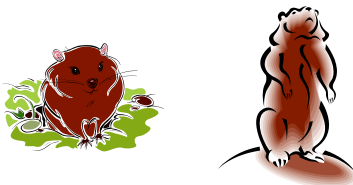
- Do you sometimes feel stuck?
- Are you in a rut?
- Any ideas how to get out of it?



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 Emma Newman Segev

ROUTINE, ROUTINE, ROUTINE

- Does life seem to repeat itself over and over?
- Do you feel like you are stuck in the film 'Groundhog Day'?



WHAT KEEPS US FROM TRYING OUT NEW IDEAS?

- Fear of failure
- Lack of time
- Lack of opportunity
- Lack of interest
- Lack of funds
- No motivation
- No energy
- Feeling overwhelmed
- No support from others
- Not knowing where to start



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 Sue Lyon Jones

A TEACHER IS:

- Someone who 'lives' their job
- A 'people person'
- An exceptional listener
- A facilitator of learning
- An eternal student
- An experimenter
- Someone who can meet challenges
- Someone who has empathy for students
- Someone who enjoys discovering new things
- A coach



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SOUND FAMILIAR?

Administrator, Social Worker,
Coat Finder, Arbitrator,
Government Directive Reader,
Curriculum Implementer,
Artistic Director, Form Filler,
Language Specialist, Pencil
Sharpener, Accountant,
Musician, Fundraiser, Report
Writer, Nose Wiper, Public
Relations Officer, Petty Cash
Clerk, Examiner, Surrogate
Parent, Walking Encyclopedia,
Scapegoat.....
But you can just call me
a TEACHER!

AND WHAT CAN WE DO?

- Have you asked yourself what you can do about this?



HOW CAN WE GET THERE?



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Sergio Juan
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Vicki Hollett,
USA



Gabrielle Jones,
Germany



Silvia Rovigno
Maltharin, Uruguay



Elena Matveeva,
Russia



Sandy Millin,
Poland

GLOBAL CONTRIBUTORS



NEW METHODS



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NEW METHODS

- ‘I used an riddle from ‘The Merchant of Venice’. Students wrote a paragraph about it and justified their answers.’

Samira Chaibeddra,
Algeria



- ‘I ask university students to collect information and create a revision package with each group focussing on one unit of the book. They share their work online with each other.’

Gabriela Jones,
Germany



NEW METHODS

- ‘I am interesting in combining theatre techniques with unplugged teaching. It is very challenging so far but I am amazed at the results.’

Natalia Belousova,
Russia



- ‘A group of five adult learners were blocked when it came to speaking. I then tried out TPR (Total Physical Response) and was apprehensive but it was stress-free.’

Christina Chorianpoulou,
Greece



NEW METHODS - SOME IDEAS

- Set up cooperative learning groups which are interdependent on each other.
- Make use of project work.
- Make use of music, art and drama.
- Use learner diaries.



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NEW SUBJECTS



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NEW SUBJECT

- 'I get new classes all the time. I've worked with ferry employees, rugby players, surgeons and soldiers. I try to get info about their needs and then negotiate content. If you look interested it usually turns out OK.'

Sue Annan,
Jersey



NEW SUBJECT

- 'I started a new course with ten Iraqi men who wanted practice English online. They sent me topics and I sent them instructions for grammar, expressions and vocabulary. I then listened to them and sent a feedback report after their presentations.'

Emma Newman Segev,
Israel



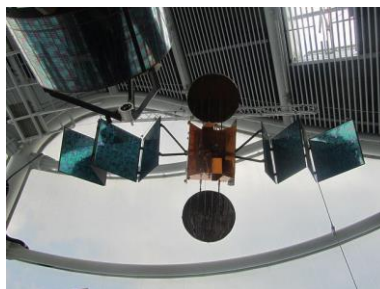
NEW SUBJECT - SOME IDEAS

- Teach something with CLIL or ESP.
- Expand into another area where you are an expert.
- Invite an expert on another field into your class - team teach.
- Find articles about specific topics - lead class discussions.

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NEW TECHNOLOGY



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NEW TECHNOLOGY

- 'I use Prezi and have taught my students to use it as well. I also use Vocaroo (an online voice reader) and tried out MentorMob to organise my youtube clips and add variety to the class.'

Elena Matveeva,
Russia



- 'I use my iPad to teach and download apps, especially pronunciation apps, which are really useful.'

Sergio Juan Gómez,
Spain



NEW TECHNOLOGY

- 'I used Bitstrips in the classroom. My young learners were motivated to learn with it.'

Samira Chaibeddra,
Algeria



- 'I started using pbworks (a wiki) with my MA students.'

Mirna Vidaković,
Serbia



NEW TECHNOLOGY - SOME IDEAS

- Use Moodle or other learning platform.
- Find appropriate videos from the internet.
- Use mobile phones for interaction, recording in class, taking and showing photos.
- Hold an online course.
- Discuss technology around us.

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CONTINUING PROFESSIONAL DEVELOPMENT



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CPD

- 'I started teaching general English, branched out into ESP and did a CertIBET, teacher training for the CertTESOL and a DipTESOL.'

Sue Annan,
Jersey



- 'I took part in TKT (Teaching Knowledge Test) and TTC (Train the Trainer) courses. Working with my course mates was really important and we could give each other feedback.'

Omid Moinfar,
Iran



CPD

- 'Most of my CPD is online, through my blog and Facebook. I also try to do a variety of things to keep my CPD interesting: try new activities, read books about different areas, watch webinars, go to conferences, chat to colleagues, teach new kinds of classes.'

Sandy Millin,
Poland



CPD

Dana Poklepovic,
Argentina



- 'I'm doing an online leadership course to integrate leadership training in Business English classes. I also completed a course to teach students with hearing impairments by the British Council and got a coaching certificate.'
- 'I am currently doing an MA at the University of Manchester.'



Silvia Rovegno Mahlarin,
Uruguay

CPD

- 'My 'real' PD started after I had finished my MA degree. I started blogging, tweeting, connecting via Facebook, attending conferences and webinars, reading other blogs and ELT-related stuff online. I became part of a totally different world and I hope a lot is still ahead of me.'



Hana Tichá,
Czech Republic

CPD

- ‘I finished a CELTA course as well as took part in different training sessions and conferences.’

Mane Sargysan,
Armenia



- ‘I did an MA degree, I attend webinars, seminars, conferences, workshops, staff meetings, and learn other languages.’

Sergio Juan Gómez,
Spain



CPD - SOME IDEAS

- Go to conferences.
- Attend webinars and web conferences.
- Set up training sessions with colleagues.
- Organise ‘Swap Shops’ to exchange ideas.
- Plan a course with a colleague and bounce ideas off each other.
- Go back to university.

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STRETCHING OUT OF YOUR LEARNING STYLE



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STRETCHING OUT OF YOUR LEARNING STYLE

- ‘I am a visual learner but I did more kinesthetic activities with together with my students. It was a nice change for me personally.’

Alexsandra Popovski,
The Republic of Macedonia



- ‘I try to use my auditory style, which is my least preferred one.’

Dana Poklepovic,
Argentina



STRETCHING OUT OF YOUR LEARNING STYLE

- ‘I’m focusing more on CPD related to editing these days, so a lot of it is computer-based self-teaching. I’m a visual learner, but this is making me more hands-on.’

Tania Pattison,
Canada



STRETCHING OUT OF YOUR LEARNING STYLE - SOME IDEAS

- We usually teach the way we learn, so try something different.
- Add in more listening activities, dictations, pictures, speaking, emotions or movement.
- Look for both detailed activities and those with overviews.
- Try out activities you have never done before.

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COLLEAGUES



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COLLEAGUES

- 'I have recently trained colleagues at my Branch unit on 'how to do concept work' and carry out more effective 'concept questions' moving towards a more inductive approach to teaching a foreign language.'

Antonio Lopes Drummond,
Brazil



COLLEAGUES

- 'I socialise more with colleagues and help them with their English. I believe the human/social side of our profession is vital, so I tend to focus on social interaction a lot both in and outside of school.'

Sergio Juan Gómez,
Spain



COLLEAGUES

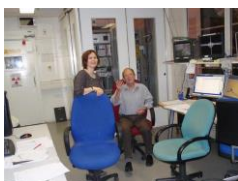
- 'I feel it is important for IATEFL Hungary to organise events on a professional and personal level for colleagues. Three years ago I initiated the 'Creative Café' workshops in Budapest. We meet once a month to hear two presentations from colleagues on different topics. This series has now begun in one of the other regions and I hope the idea spreads throughout the country.'

Beatrix Price,
Hungary



COLLEAGUES - SOME IDEAS

- Ask colleagues what they do that works.
- Observe others' classes.
- Exchange ideas, materials, etc.
- Find out what colleagues teaching other subjects do in class.



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PERSONAL LEARNING NETWORK



Roseli Serra
Facebook Matrix

PLN

- 'My former TKT/TTC and TOT (Training of Trainers) trainers are ELT-friends; we exchange movies/ documentaries/ teaching materials, etc. I seek their advice about business issues, they offer me one-to-one classes and, at times, seek my advice on translation issues.'

Omid Moinfar, Iran



PLN

- 'I make greater use of social networks for professional purposes.'

Sergio Juan Gómez,
Spain



- 'I love going to conferences since I enjoy making personal connections.'

Tania Pattison,
Canada



PLN - SOME IDEAS

- Join online groups of teachers and contribute to it.
- Become active in a teacher association.
- Stay in touch with people outside conferences and workshops.



IATEFL BESIG
Committee
Budapest, Hungary



PLN at 50th IATEFL
Conference
Birmingham, UK

NEW AREA OF ELT



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NEW AREA OF ELT

- 'I now work as a course coordinator as well as a teacher.'

Ousseynou Seck,
Gambia



- 'I moved to online teaching using Skype or Google + Hangout.'

Elena Mateeva,
Russia



NEW AREA OF ELT

- 'I am a DOS so apart from teaching I deal with a lot of administration and teacher training.'

Natalie Belousova,
Russia



- 'I'm a professional translator, consecutive interpreter, and copy-editor.'

Omid Moinfar,
Iran



NEW AREA OF ELT

- 'I always try other things like blogging or webinars. I am working on a new CLIL project that has to do with movement as well as doing Differentiated Instruction and STEAM (Science, Technology, Engineering, Arts and Mathematics integrated in EFL).'

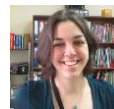
Theodora Papanagiotou,
Greece



NEW AREA OF ELT

- I've been a DoS and a CELTA trainer for a couple of years, so I've observed quite a few teachers. It's taught me a lot! I also blog. A lot. I've done some writing work for publishers, and have written an ebook for The Round called 'Richer Speaking.'

Sandy Millin,
Poland



NEW AREA OF ELT

- 'Since I got my coaching certificate, I now do both: Business English and coaching.'

Dana Poklepovic,
Argentina



- 'I am now working online with IATEFL BESIG's BOT (BESIG Online Team) and am a moderator for Eltchat.'

Sue Annan,
Jersey



NEW AREA OF ELT

- I used to work for a magazine selling advertising. About seven years ago I began teaching English, first, in Qingdao, China. Now, Tokyo. I started EFL Magazine as I felt there was a need for an online magazine aimed at English language teachers. We've been running for almost three years and have 50,000 + readers each month

Philip Pound,
Japan



NEW AREA OF ELT

- 'I am in charge of the Special Needs Department at the school where I teach and I now have two children with Asperger's Syndrome. This new to me because no two children with Asperger's are alike so there are one-size-fits-all strategies for helping them learn and socialize in a second language class.'

Teresa Gomes
de Carvalho, Brazil



NEW AREA OF ELT

- 'I'm a tutor for Cert TESOL and Diploma in TESOL from Trinity college and I present and participate in local congresses and seminars. I've also started blogging.'

Silvia Rovegno Malharin,
Uruguay



NEW AREA OF ELT

- ‘I published an EAP textbook in 2015 in Canada. I now divide my time between ELT materials development and academic editing/proofreading. I also take on contracts doing EAP teaching, teacher training and, most recently, editor training. I've never been busier than I am now, but I love everything I do.’

Tania Pattison,
Canada



NEW AREA OF ELT

- ‘I've written a fiction book for EFL learners (what a challenge, I don't know what I was thinking!) I have also done a workshop at an international conference on a completely new topic and took part in the 2015 IATEFL Pecha Kucha.’

Alexandra Popovski,
The Republic of Macedonia



NEW AREA OF ELT

- ‘I have been involved with exchange programmes abroad and I took groups of students abroad.’

Antonio Lopes Drummond,
Brazil



- ‘I started an ELT video production company, won a YouTube's NextUP2016 award and we plan to start streaming live classes this later this year.’

Vicki Hollett,
USA



NEW AREA OF ELT - SOME IDEAS

- Try writing or contributing to other materials.
- Work together with colleagues on ideas for the classroom or curriculum.
- Learn to be an examiner or items writer.
- Learn translating or interpreting.
- Present at conferences.

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@flonamau



MY PERSONAL TIMELINE

1981: came to Austria
1982: began teaching in adult education
1987: did a diploma in adult education
1988: started doing teacher training
1992: began NLP training
1994: gave first conference presentation
1997: first published in The Teacher Trainer
1999: started teaching at Teacher College of Education
2001: published first book
2003: served as chair of TEA (till 2005)
2007: began teaching at University of Graz
2009: became Cambridge oral examiner
2009: became coordinator of IATEFL BESIG
2011: started tweeting
2011: started writing online materials for PEO (CLP)
2012: joined PLN, ELT Chat
2013: joined Membership Committee of IATEFL
2014: taught online for EVO: Developing Business English Teachers
2014: started blogging
2014: held first plenary talk
2015: served as IATEFL President (till 2017)
2016: started research project at the University of Graz
2017: joined author team of international course book
2018: republished first book



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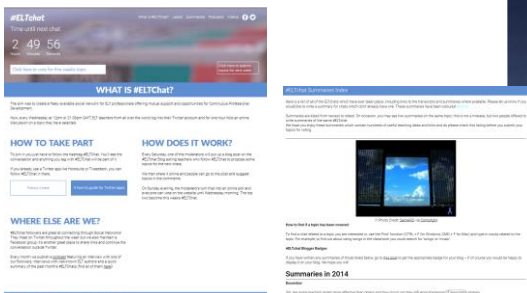
SO WHAT'S OUT THERE?

- Writing supplementary materials, course books, online materials
- Editing
- Blogging
- Writing curriculum
- Getting involved in testing and assessment
- Becoming active in a teaching association
- Doing teacher training
- Learning to use new technology
- Discovering ideas on the internet
- Collaborating with colleagues
- Setting up a PLN
- Translating and interpreting
- Taking part in online conferences



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Emma Newman Segev

ELTCHAT

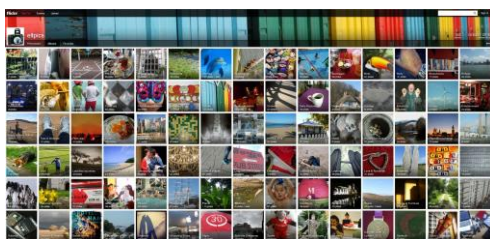


<http://eltchat.org/wordpress>

SOME ELT CHAT TOPICS

- Are some teaching styles more effective than others?
- Should everything in class be fun?
- How do we deal with passive learners?
- CPD in the age of the internet
- Benefits of observation and feedback
- Beginnings and endings of lessons
- Learner-oriented assessment
- Use of the S's mother tongue - taboo or good sense?
- Teaching English in the corporate world
- Favourite tips for Plan B activities
- How to be an ELT writer
- Class management top tips
- How to build and maintain motivation in learners

ELTPICS



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EXAMPLES OF PICS

Every picture tells a story



@ij64



Helen Strong

What is it?



Roseli Serra

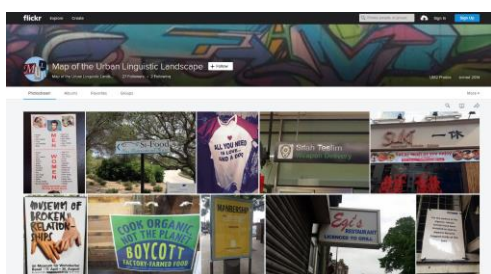


Peace and tolerance:
Love and hope



Emma Newman Segev

MAP OF THE URBAN LINGUISTIC LANDSCAPE (MULL)



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JANUARY 2018



NEW IS DEAD, JANUARY 2018

MATHEMATICS IS THE LANGUAGE THAT COUNTS

By Tony Goss (Can you speak mathematics?)

Some linguists claim that mathematics has the design features of a language. Equations are the equivalent of...

READ MORE



JANUARY 2018 TRACKED STORIES

WHAT WE LOSE WHEN WE BAN STUDENTS, COURTESY

By WILSON, ROBINHOOD, BALDWIN

Excluding students from the classroom is the design feature of a language. Equations are the equivalent of...

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JOBS
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EFL TALKS



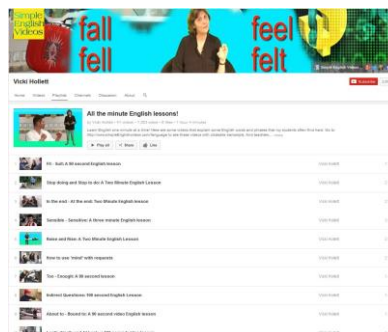
THE NO PROJECT



BRITISH COUNCIL



SIMPLE ENGLISH VIDEOS



<https://www.youtube.com/user/vickihollettvideo>

WHAT VICKI SAYS

"We're in the business of teaching meanings. Meanings don't just come from words; they come from context. Video is the natural medium for delivering context."

"Why is anybody still trying to teach with just audio?"



TEACHING WITH VIDEO



TED TALK



Matt Cutts: Try something new for 30 days
<http://www.ted.com> Is there something you've always meant to do, wanted to do, but just ... haven't? Matt Cutts suggests: Try it for 30 days. This short, lig...

YOUTUBE.COM

<http://www.ted.com>

MATT CUTTS - TRY SOMETHING NEW



<http://www.ted.com>

AND ONE LAST THOUGHT

If you always do what you've always done, you will always get what you've always gotten.



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 Hana Tichá

REFLECTION

- So what are you going to try out?
- When are you going to do it?
- What is the first step you are going to take?



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ANY QUESTIONS



Thank you for your attention.



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marjorie.rosenberg@drei.at

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WEBSITES AND LINKS

- British Council:
<http://www.teachingenglish.org.uk>
- EFL Magazine: <https://www.eflmagazine.com>
- EFLTalks: efltalks.com
- Eltchat: eltchat.org
- Eltpics: www.eltpics.com
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