

DIVING IN TO

DIVING IN TO

THE LOCAL EXPERIENCE

Starting with the learners

- Who?
- Why?
- Where?
- When?
- How?

Starting with the learners

- EXPECTATIONS

Starting with the learners

- EXPECTATIONS

place

people

culture

language

Starting with the learners

- EXPECTATIONS **WHAT ORDER?**

place

people

culture

language

The reality

- In class
- Out of class
- Individual

The reality

- In class
- Out of class
- Individual
- Constrictions?
 - Time
 - Cost
 - Expectations
 - ??????????????

The reality

- In class
- Out of class
- Individual
- Constrictions?
 - Time
 - Cost
 - Expectations
 - ?????????????? > FLEXIBILITY

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance
 - Individual autonomy

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance
 - Individual autonomy

- > Staged projects

FLEXIBILITY + BALANCE

- Modified blended learning
 - Teacher guidance
 - Individual autonomy

- > Staged projects
 - Discovery
 - Sharing
 - Commenting (critical awareness)







A rectangular sign with a black border and a light grey background, mounted on a dark grey post. The sign is positioned in the center of the frame. The background features a lush green field in the foreground, a line of trees and bushes in the middle ground, and rolling hills under a cloudy sky at dusk or dawn. The overall scene is a rural landscape.

**PASSING
PLACE**



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MANSE LANE





MENU

FOR TODAY

THIS WEEKEND
ONLY

Jazz Festival

FRIDAY FROM 10pm

SATURDAY 2pm-5pm

SUNDAY 1pm-4pm

ALSO ON SATURDAY

DIVE IN!

- Four modules
- Topic based
- Horizontal not vertical
- One week's work

DIVE IN!

- **Four modules: Green/ Blue/ Purple/ Orange**
- Topic based
- Horizontal not vertical
- One week's work

DIVE IN!

- **GREEN**

- Exploring activities here in ...

- **BLUE**

- How to fit in here in

- **PURPLE**

- Making friends here in ...

- **ORANGE**

- Exploring food and eating habits here in ...

DIVE IN!



EXPLORING 'LIKES AND DISLIKES' FURTHER

Not doing the project -

DIVE IN!

- **GREEN**

- Exploring activities here in ...

- **BLUE**

- How to fit in here in

- **PURPLE**

- Making friends here in ...

- **ORANGE**

- Exploring food and eating habits here in ...

- EXPLORING 'LIKES AND DISLIKES' FURTHER
- Not doing the project – how about these ideas?
- Look back at page 2.
- What images would you choose as scenesetters for food here?
- What typical food have you found?

DIVE IN!

- **GREEN**

- Exploring activities here in ...

- **BLUE**

- How to fit in here in

- **PURPLE**

- Making friends here in ...

- **ORANGE**

- Exploring food and eating habits here in ...

