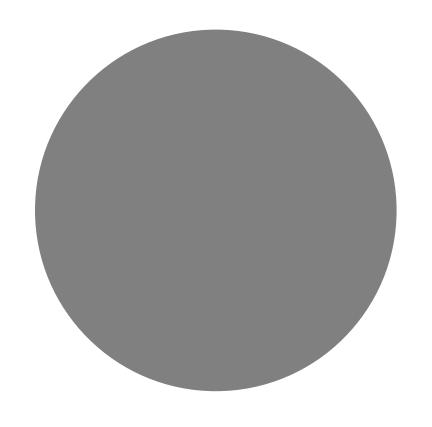
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What is a corpus?

 A large collection of written text and/or transcribed speech

• Stored electronically (online)

Analysed/processed using software (online)

Basis for language analysis and description
 (frequencies, collocations, tendencies, changes in speech over time)

British National Corpus (1994 + 2014)

100 million words

90% Written

Newspapers, journals, academic books, fiction...

10% Spoken

- Transcriptions of informal conversations
- Spoken language collected in different contexts
 meetings...

iWeb

https://corpus.byu.edu/iweb

Collection of corpora

• 1.4 billion words

The English Profile: A learner corpus

- Cambridge Learner Corpus
- 54 million words
- Written exam data
- 266,600 exam documents
- 143 different first languages backgrounds
- 17-year period (1993–2012)
- All levels CEFR
- Hosted on Sketch Engine

• (O'Keeffe and Mark 2017)

"an attempt to provide empirical detail about levels of competence in learner English"

The English Profile

"to supplement the intuitively-derived CEFR for languages"

(O'Keeffe and Mark 2017)

Moves from can-do to what learners are doing

Online and Open Access

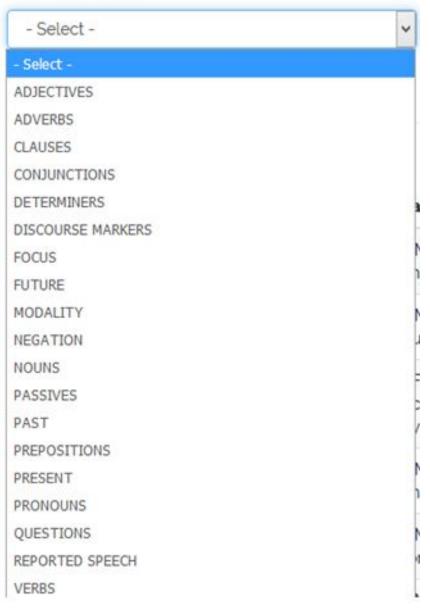
Two Strands:

English Grammar Profile (EGP)

English Vocabulary Profile (EVP)

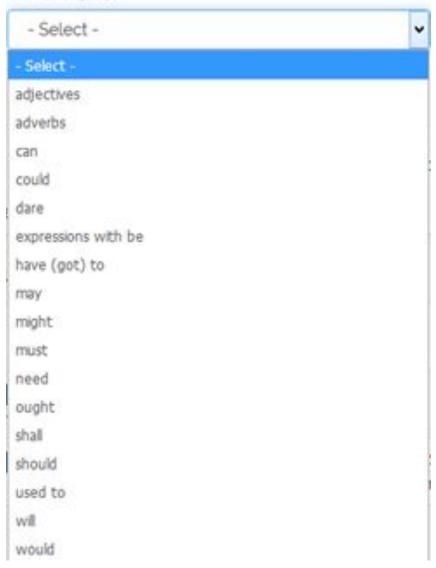
The English Grammar Profile

SuperCategory



Modality

SubCategory



Would – Higher levels

SuperCategory	SubCategory	Level	Can-do statement	Example	Details
MODALITY	would	B2	Can use 'would' to talk about habitual actions and events in the past.	Example	Details
MODALITY	would	Cı	FORM: WITH ADVERBS Can use an increasing range of adverbs with 'would', including 'strongly', 'easily', 'especially', 'actually', 'absolutely', 'gladly' adverbs	Example	Details
MODALITY	would	C2	FORM: WITH ADVERBS Can use a wide range of adverbs with 'would', including 'undoubtedly', 'possibly', 'normally', 'personally', 'eventually', 'obviously', 'significantly', 'inevitably'. adverbs	Example	Details

Study

Functions of three most frequent modals

Compared:

- Four top-selling B1 general English coursebooks
- EGP

50	Modal	EGP	
	Function in Coursebooks	Level	
Will	30		
1	Prediction	B1	
2	Prediction + adverb	A2 (adverbs)	
3	Instantaneous decisions, offers + promises	A2	
4	First Conditional	B1	
Can		100	
1	Permission	A2	
2	Ability/ possibility	Ability (A1) Possibility (A2)	
3	Logical deduction	B2	
Would	6		
1	Past habits	B2	
2	Polite requests	B1	
3	2 nd /3 rd Conditional	B1	

CPD

- Designate a supercategory/subcategory
- Explore and reflect upon the correlation between:
- a) what the EGP can-do statements say
- b) what learners are doing in class (spoken/written productive/receptive)
- c) what the coursebooks do

Implications for teaching/planning/teachers' understanding of 'level'?

CPD

Opportunity for teachers to:

- a) improve language awareness (grammar → functional language)
- b) observe learner language
- c) Gain an insight into coursebooks/syllabus design
- d) engage with corpora
 - Share findings (staffroom/blog/twitter...)

English Vocabulary Profile

Level checking vocabulary





The vocab generator

Level-appropriate Vocabulary

Category: phrasal verbs/idioms
Grammar: uncountable/transitive
Usage: informal/formal/literary
Topic: animals/describing things

Different levels, different senses (Just)

```
Core results:
• just adverb RECENTLY A2
• just adverb ALMOST NOW A2

    just adverb ONLY B1

    just adverb ALMOST NOT B1

    just adverb EXACTLY B1

• just adverb EMPHASIS B1

    just about B1

    be just about to do sth B1

• just as bad/good/tall/clever, etc. (as sb/sth) B1

    just before/over/under, etc. B1

 just as B2

 it's just as well C1

• I/you/we, etc. will just have to do sth C1

    just adjective C1

iust was also found at:

 be (just) about to do sth B1

    (just) in case B1

    just now A2

    all/just the same C1

    it's just as well B2
```

EMPHASIS

B1 used to emphasize something you say
Dictionary examples:

It's just dreadful what happened to her.

I just can't bear it!

O Learner example:

That is my best place - it is just wonderful.

Preliminary English Test, B1, Polish

References

• O'Keeffe, A., and Mark, G., (2017) 'The English Grammar Profile of learner competence, Methodology and key findings', *International Journal of Corpus Linguistics*, 22 (4), 457-489.

Thanks!

• @gohlt1