

# Ideas into Practice

*Making CPD Relevant and Accessible for Teachers*



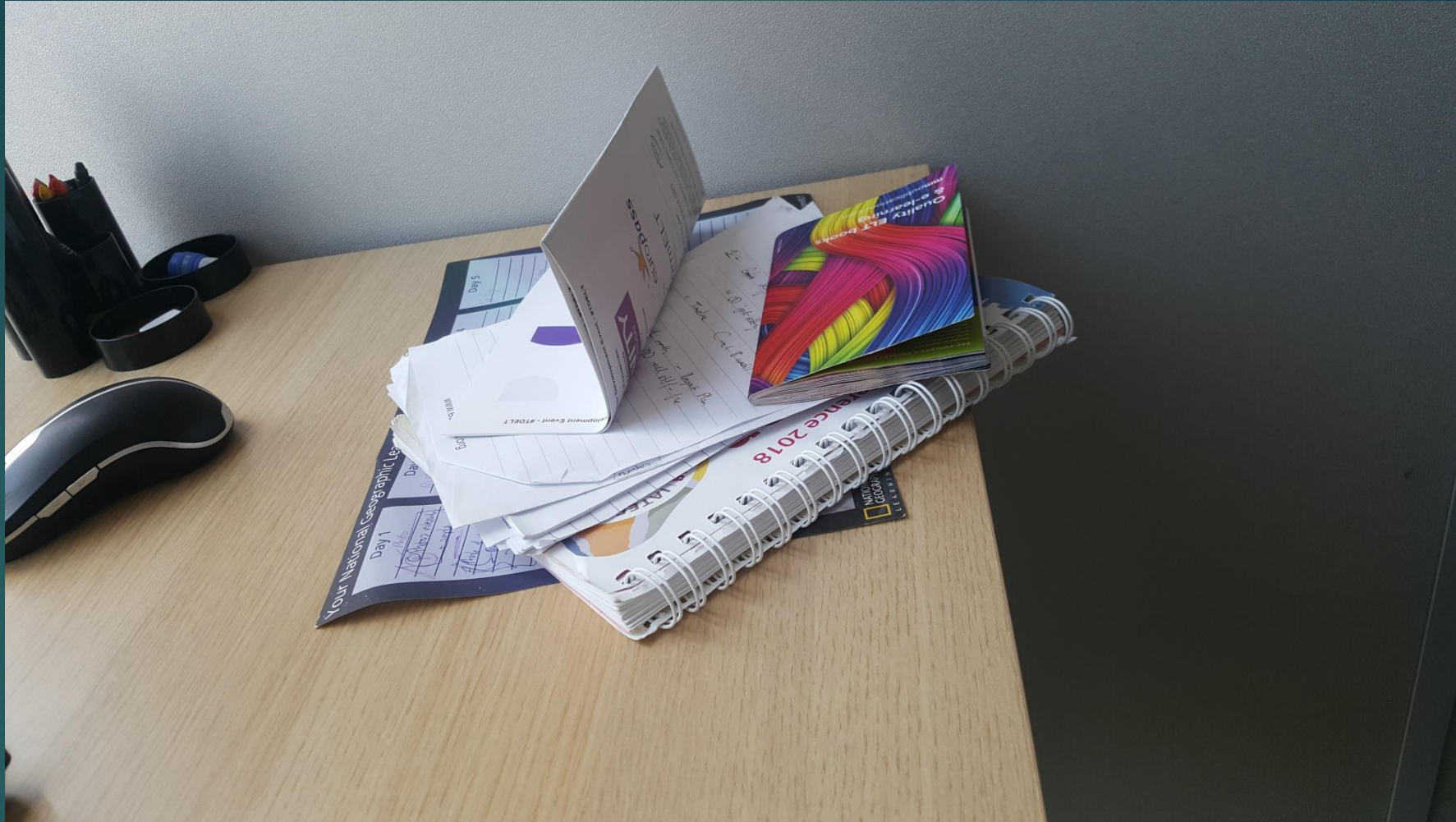
The best intentions of CPD can struggle to get from the page of policy to the stage of the classroom – time, logistics, finance and technology can all get in the way of harnessing the good ideas that percolate over coffee in every teachers' room. We aimed to update our CPD offering to include new courses that have come online to populate the pre-Delta plains, and make all of our CPD outlets accessible and user friendly for teachers on every rung of the motivation ladder. This talk summarises the actions taken and outlines the next steps.

**Robert Hanley**

Academic Manager, Atlantic Language  
@teachifiedgamer

@tdsig  
@eltireland  
@atlanticireland

# What CPD sometimes looks like



# Narrative #1 ...



## Narrative #2 ...

Surreptitious **H**arvesting of Ideas from the **T**alent



# Narrative #3 ...

## *Justificationalism*

I DIDN'T HAVE  
ANYTHING USEFUL  
TO SAY SO I MADE  
THIS PIE CHART.



scottadams@aol.com

www.dilbert.com

OOOH!

OOOH!

IT MUST  
BE TRUE  
BECAUSE  
IT'S PIE.



3-7-09 ©2009 Scott Adams, Inc./Dist. by UFS, Inc.

THAT  
WORKED  
TOO  
WELL.

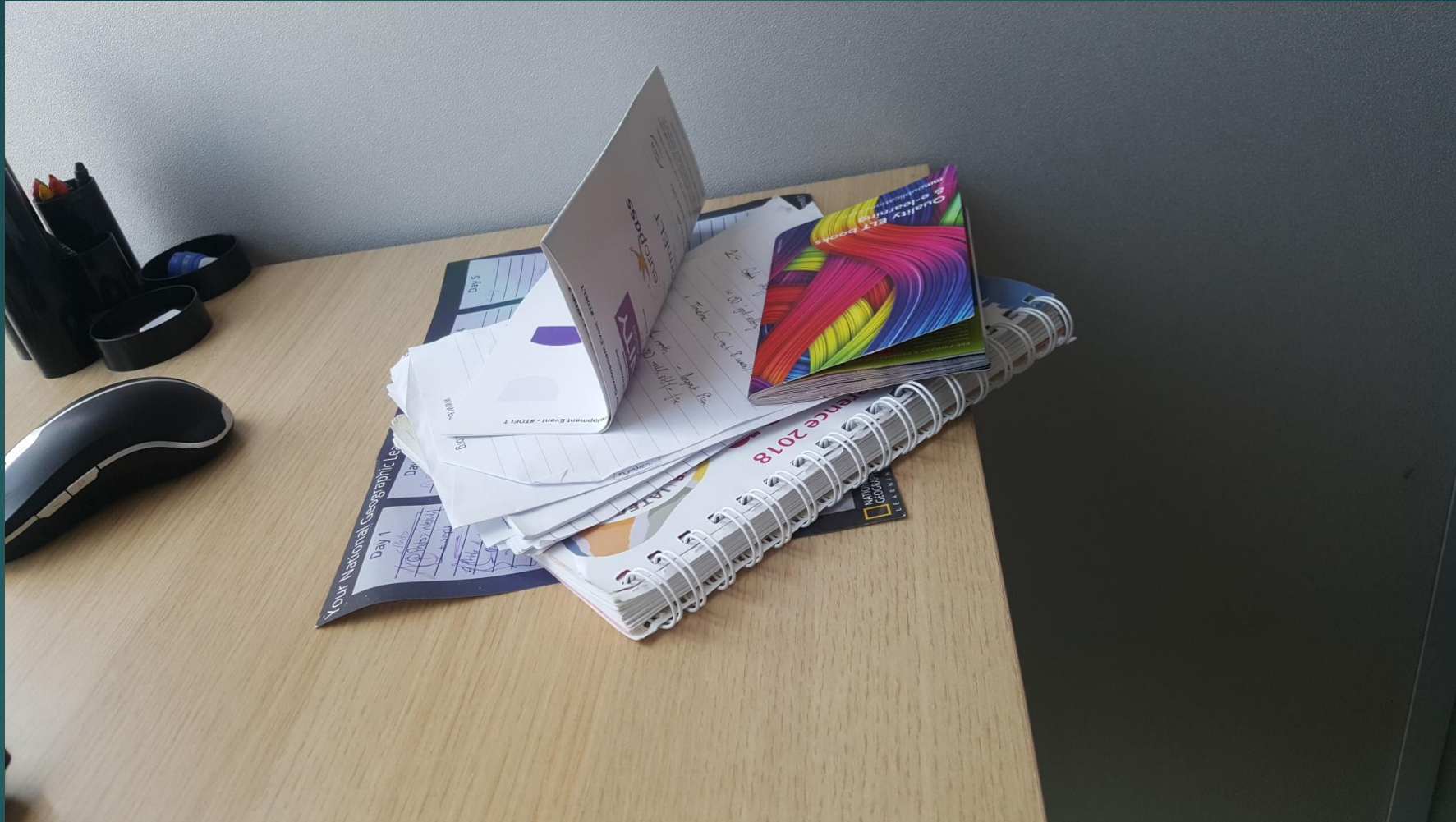
I PLEDGE  
MY LIFE  
AND MY  
FORTUNE  
TO THE PIE!



## Narrative #4 ...



# The Problem



It's all about ...



It's all about ...



Action P(o)ints

# Because I Like Lists

- Observations
- INSETTS
- Action Research
- Teamwork

# Because I Like Lists

• Observations

Frameworks

Project Work

• INSETTS

Events

Digital Groups

• Action Research

Courses

Learner Feedback

Materials Dev

• Teamwork

Mentoring

Content Creation

# Observations

*Why? – When? - 'That was great' - 'It's like magic'*

- Specialising
- Template Menu
- Peer Windows
- Ongoing Cycle
  - Checklists



**Your Turn**

Add to your Checklist

# INSETTS

*Pizza? - Sermon on the Mount – Budget – Fear – Hot Air – When?*

- Dynamic Calendar
- Group or Individual Delivery
  - Workshop Format
- Ambassadors and Publication
  - Other Platforms

➤ **Your Turn**  
Propose an INSETT

# Action Research

*Access to Info - Looks like work – Can't, teaching - The Void – When?*

- Library of Sources
- A *'Learn, then Do, then Learn Again'* Approach
  - The Alpha Testers
  - Shared Learnings – Where it Fits

## ➤ Your Turn

Something to Try Out in Class

Before – During - After

# Teamwork

*Hot Air – Cold Coffee – Good Intentions – Catch up – Not here!*

- Questionnaire
  - Catalogued Idea Sharing
- Relayed Message – Blog, Whatsapp
  - Built in Reflection
  - Peer Planning
- Exchanges – getting out of the building



## Your Turn

Show your notes

Identify your 2 main takeaways from today

# Credits



*Anne-Marie Hearne*

- Action Research
- Research in Action
- Whatsapp Tonesetter



*Aoife Tamura*

- Observations
- Applicability
- Undone Homework Pointer Outer



*Jim Connolly*

- INSETTs
- Standards Set
- On-Tap Jazz Hands Deliverer



*Niall O'Donnell*

- Reflection & Idea-Sharing
- Reflecting on Reflecting
- Crossword Completion Gloater



Thanks for the attention.



[Robert.Hanley@atlantic.ac](mailto:Robert.Hanley@atlantic.ac)

[@teachifiedgamer](#)